



Swimming and Water Safety Impact Evaluation

The Mortimer Federation – Mortimer St. Mary's Junior School

End of Key Stage 2 2024-2025

The National Curriculum programme of study for PE sets out the expectation that pupils should be taught to:

- Swim competently, confidently and proficiently over a distance of at least 25 metres
- Use a range of strokes effectively [for example, front crawl, backcrawl and breaststroke]
- Perform safe self-rescue in different water-based situations.

All pupils at Mortimer St Mary's Juniors have the opportunity to swim regularly in Summer term 2. The data below is based on the 61 pupils in Year 6 2024 - 2025

What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	92%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backcrawl and breaststroke] when they left your primary school at the end of last academic year?	84%
What percentage of your Year 6 pupils could perform safe self-rescue in different water based situations when they left your primary school at the end of last academic year?	88%
Schools can choose to use the primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	During Summer Term 2, a swimming club was run with a specific focus on supporting less confident swimmers and pupils eligible for Pupil Premium (PPG). The club has proven successful in significantly boosting both swimming confidence and attainment. This improvement can be attributed to the smaller group sizes and targeted instruction, which allowed for more personalised support and consistent practice.

Suggested next step: Introduce targeted swimming sessions for pupils in **Year 2** who have limited or no prior swimming experience. Early intervention will help build water confidence and foundational skills before they reach Key Stage 2, ensuring that all pupils are better prepared to meet the national swimming requirements by the end of Year 6. This proactive approach will also help close gaps for disadvantaged pupils earlier and reduce the need for intensive catch-up support later.