

E-Safety - Self-identity and image

	National Curriculum	Success Criteria
FS	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	- I can recognise that I can say 'no' / 'please stop' / 'I'll tell' / 'I'll ask' to somebody who asks me to do something that makes me feel sad, embarrassed or upset. - I can explain how this could be either in real life or online
1	Co2/1.5 recognise common uses of information technology beyond school	- I can recognise that there may be people online who could make me feel sad, embarrassed or upset. - If something happens that makes me feel sad, worried, uncomfortable or frightened I can give examples of when and how to speak to an adult I can trust.
2	Co2/1.6 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies	- I can explain how other people's identity online can be different to their identity in real life. - I can describe ways in which people might make themselves look different online. - I can give examples of issues online that might make me feel sad, worried, uncomfortable or frightened; I can give examples of how I might get help.

E-Safety - Online Relationships

	National Curriculum	Success Criteria
FS	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	- I can recognise some ways in which the internet can be used to communicate. - I can give examples of how I (might) use technology to communicate with people I know.
1	Co2/1.5 recognise common uses of information technology beyond school	- I can use the internet with adult support to communicate with people I know. - I can explain why it is important to be considerate and kind to people online.
2	Co2/1.6 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies	- I can use the internet to communicate with people I don't know well (e.g. email a penpal in another school/ country). - I can give examples of how I might use technology to communicate with others I don't know well.

E-Safety - Online Reputation		
	National Curriculum	Success Criteria
FS	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	- I can identify ways that I can put information on the internet.
1	Co2/1.5 recognise common uses of information technology beyond school	- I can recognise that information can stay online and could be copied. - I can describe what information I should not put online without asking a trusted adult first
2	Co2/1.6 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies	- I can explain how information put online about me can last for a long time. - I know who to talk to if I think someone has made a mistake about putting something online.

E-Safety - Online Reputation		
	National Curriculum	Success Criteria
FS	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	- I can identify ways that I can put information on the internet.
1	Co2/1.5 recognise common uses of information technology beyond school	- I can recognise that information can stay online and could be copied. - I can describe what information I should not put online without asking a trusted adult first
2	Co2/1.6 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies	- I can explain how information put online about me can last for a long time. - I know who to talk to if I think someone has made a mistake about putting something online.

E-Safety - Online Bullying

	National Curriculum	Success Criteria
FS	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	- I can describe ways that some people can be unkind online. - I can offer examples of how this can make others feel.
1	Co2/1.5 recognise common uses of information technology beyond school	- I can describe how to behave online in ways that do not upset others and can give examples.
2	Co2/1.6 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies	- I can give examples of bullying behaviour and how it could look online. - I understand how bullying can make someone feel. - I can talk about how someone can/would get help about being bullied online or offline.

E-Safety — Managing Online Information

	National Curriculum	Success Criteria
FS	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	- I can talk about how I can use the internet to find things out. - I can identify devices I could use to access information on the internet. - I can give simple examples of how to find information (e.g. search engine, voice activated searching).
1	Co2/1.5 recognise common uses of information technology beyond school	- I can use the internet to find things out. - I can use simple keywords in search engines - I can describe and demonstrate how to get help from a trusted adult or helpline if I find content that makes me feel sad, uncomfortable worried or frightened.
2	Co2/1.6 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies	- I can use keywords in search engines. - I can demonstrate how to navigate a simple webpage to get to information I need (e.g. home, forward, back buttons; links, tabs and sections). - I can explain what voice activated searching is and how it might be used (e.g. Alexa, Google Now, Siri). - I can explain the difference between things that are imaginary, 'made up' or 'make believe' and things that are 'true' or 'real'. - I can explain why some information I find online may not be true.

E-Safety — Privacy and Security

	National Curriculum	Success Criteria
FS	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	- I can identify some simple examples of my personal information (e.g. name, address, birthday, age, location). - I can describe the people I can trust and can share this with; I can explain why I can trust them.
1	Co2/1.5 recognise common uses of information technology beyond school Co2/1.6 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies	- I can recognise more detailed examples of information that is personal to me (e.g. where I live, my family's names, where I go to school). - I can explain why I should always ask a trusted adult before I share any information about myself online. - I can explain how passwords can be used to protect information and devices.
2		- I can describe why other people's work belongs to them. - I can recognise that content on the internet may belong to other people.

E-Safety — Copyright and Ownership

	National Curriculum	Success Criteria
FS	Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.	- I know that work I create belongs to me. - I can name my work so that others know it belongs to me.
1	Co2/1.5 recognise common uses of information technology beyond school Co2/1.6 use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about material on the internet or other online technologies	- I can explain why work I create using technology belongs to me. - I can say why it belongs to me (e.g. 'it is my idea' or 'I designed it'). - I can save my work so that others know it belongs to me (e.g. filename, name on content).
2		- I can describe why other people's work belongs to them. - I can recognise that content on the internet may belong to other people.