

Mortimer Federation – Religion and Worldviews Long Term Plan

Year 3	What is the Trinity? Key Concepts: God; Incarnation; Trinity; Gospel; Commitment; community Learning Intention: to explore the Holy Spirit through Baptism and the baptism of Jesus	Is light a good symbol for celebration? Key Concepts: God; Light; Belief; Festivals; Advent; Diwali; Chanukah Learning Intention: to explore the significance of light as a symbol of belief	What do Muslims believe about Allah? Key Concepts: Allah; tahwid; harmony; prophets; judgement day; faith; Shahadah; creator Learning Intention: to explore the oneness of Allah and how harmony is created and maintained	Why do Christians call the day Jesus died 'Good Friday'? Key Concepts: God; Jesus; Palm Sunday, Good Friday; faith; Salvation, belief, light Learning Intention: to explore how churches celebrate Holy Week	What do believers learn from their Creation story? Key Concepts: God; Creation; Fall; Shabbat; Brahman; Moksha; Samsara Learning Intention: to explore God/G-d/ Brahman as creator, motivations to care for creation	What kind of world did Jesus want? Key Concepts: God; Jesus; Gospel; love; forgiveness, zakah Learning Intention: to explore the life of Jesus and how Christians follow Jesus' example of love and forgiveness
Year 4	How does the Divine guide Hindus in their lives? Key Concepts: Brahman; Trimurti; Avatars; Dharma; Atman Learning Intention: to explore how Hindus express their beliefs through images and murtis of deities and symbols, good v evil	What difference does it make, for Christians, to believe in the Trinity? Key Concepts: God; Jesus Christ; Incarnation; Trinity; Gospel Learning Intention: to explore the relationship between God and Jesus through the Christmas story	Is a holy journey necessary for believers? Key Concepts: God; pilgrimage; Brahman; community; Moksha; Samsara; Allah; Hajj; Five Pillars; prayer; commitment Learning Intention: to explore reasons for pilgrimages made by Christian, Hindu and Muslim believers and the impact on their lives	Why do Christians remember Holy Week each year? Key Concepts: God; Jesus; Holy Communion; Last Supper; trust; betrayal; selfless service Learning Intention: to explore the Last Supper, Holy Communion, Peter's denial and standing up for things	When Jesus left, what was the impact of Pentecost? Key Concepts: Christ; Holy Spirit; Trinity; Inspiration; Pentecost; Kingdom of God Learning Intention: to explore the celebration of Pentecost and the rule of God in the lives of Christians	Why do believers pray? Key Concepts: God; Brahman; G-d; Allah; belief; faith; prayer; worship; community; Dharma; puja; Ganesh; Shema; Salah Learning Intention: to explore the reasons why believers pray and what they believe the results are; to compare Christian, Hindu, Jewish and Muslim prayers in worship
Year 5	What does it mean if God is holy and loving? Key Concepts: God; Beliefs; Worship; Holy; Love Learning Intention: to explore people's experiences and responses to God, worship and rules for life, including humanist views	Was Jesus the Messiah? Key Concepts: God; Jesus; sacred text; Prophecy; Revelation; Incarnation Learning Intention: to explore the Exile of the people of Israel and their expectations of Messiah; how the church understands and communicates the meaning of Christmas	Do Sikhs need the Guru Granth Sahib? Key Concepts: Waheguru; belief; faith; sacred text; Gurus; community; prayer Learning Intention: to explore different ways in which Sikhs express their beliefs through the Guru Granth Sahib, 5Ks and Khalsa	What did Jesus do to save human beings? Key Concepts: God; Sacrifice; Sin; Salvation; Communion; Freedom Learning Intention: to explore the stations of the cross, the death of Jesus as sacrifice and link to communion and self-sacrifice	Does the community of the Gurdwara help Sikhs lead better lives? Key Concepts: Waheguru; faith; belief; gurdwara; Community; sewa Learning Intention: to explore how the Gurdwara influences the lives and beliefs of Sikhs	What kind of King is Jesus? Key Concepts: Kingdom of God; prayer; Parables; Community Learning Intention: to explore how the church tries to live out the Kingdom of God and the difference it makes to the world, not just to Christian communities
Year 6	Creation and Science: conflicting or complementary? Key Concepts: God; Creation; creator; stewardship Learning Intention: to explore different views and interpretations of creation and the consequences of holding certain beliefs	Does the world need a Messiah? Key Concepts: God; Jesus; Incarnation; prophecy; Transfiguration Learning Intention: to explore prophecies more deeply and how Christians express their beliefs about Jesus as the Prince of Peace who transforms lives	What do Muslims believe about Allah? Key Concepts: Allah; tahwid; harmony; prophets; judgement day; faith; Shahadah; creator Learning Intention: to explore the oneness of Allah and how harmony is created and maintained	What difference does the resurrection make to Christians? Key Concepts: God; Jesus; Incarnation; Salvation; Sacrifice; Resurrection; Hope Learning Intention: to explore evidence for the resurrection and the key events between the crucifixion and the resurrection	How do outward signs and symbols help Muslims keep harmony with Allah? Key Concepts: Allah: tahwid: harmony; faith; belief; symbolic actions; shariah Learning Intention: to explore how clothing, the mosque and the 5 pillars can help Muslims maintain harmony with Allah	What would Jesus do? Key Concepts: God; Jesus; Gospel; Prayer; Peace; Forgiveness; Healing Learning Intention: to relate biblical ideas, teachings or beliefs to issues, problems and opportunities in the world today