



The Mortimer Federation of St John's and St Mary's

Summary information

School	Mortimer St John's Infant School				
Academic Year	2024/25	Total budget 2024/25	£25,023 (incl. carry forward)	Date of most recent Sports Funding Review	April 2025
Total number of pupils	177	Total budget 2023-24	£17,130	Date for next internal review of this strategy	July 2025

School	Mortimer St Mary's Junior School				
Academic Year	2024/25	Total budget 2024/25	£18,461 (incl. carry forward)	Date of most recent Sports Funding Review	April 2025
Total number of pupils	237	Total budget 2024/25	£18,380	Date for next internal review of this strategy	July 2025

Barriers to future attainment

In-school barriers	
A.	Providing more places for pupils for after school sports clubs
B.	Providing more opportunities for children to compete and represent the school(s)
C.	Staff knowledge for teaching a range of sports needs to continue to be developed
D.	Lunchtime Carer knowledge of different games that they can use at lunchtimes is currently limited
E.	P.E. Coordinator needs time to facilitate the development and leadership of P.E.
External barriers	
F.	Increase in the number of physically active children

Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Increase number of children taking part in after school sports clubs	Increased number of children achieving the expected level of attainment and above in P.E.
B.	Increase in the number of inter school competitions the children participate in	Higher number of competitions taking place yearly, with more sports available to compete in
C.	Staff independently teaching a range of sports	Lesson observations are good or better
D.	Range of games played by children at lunchtime	Increase in the range of games being played at lunchtime
E.	P.E. Coordinator is able to develop PE across the school and organise sporting activities	Increase in the range of opportunities the children have access to

F.	Improve the fitness of children	Increase the number of physically active children
-----------	---------------------------------	---

Planned expenditure: Mortimer St John's Infant School

Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
C. To ensure all children have sufficient access to sports equipment.	To purchase new P.E. equipment in line with the P.E. scheme used and the equipment required for sessions. To update P.E. equipment frequently to ensure sufficient amount of and quality of equipment.	The P.E. and Sports Premium documents state the following which would be met by this: "build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years" When the new P.E. scheme was trialled, class teachers and children gave feedback that the lessons were enjoyable and challenging but there we had a lack of equipment to be able to carry out these activities to their full potential. In order for the P.E. scheme to have maximum impact, equipment must be sufficient.	Children report in their pupil questionnaires that they feel as though they always have sufficient equipment. Children feel more inspired to participate in sport using adequate/new equipment. P.E. Lead has checked in with class teachers regularly to ensure they have sufficient equipment. New equipment was purchased by P.E. Leads after auditing the sports cupboard and looking through P.E. scheme plans.	SG	Final cost: £4,695.50

Review of Spending and Impact July 2025

To ensure all children have sufficient access to sports equipment

This allocation was fully spent. Funding was used to purchase and update P.E. equipment in line with the school's current P.E. scheme, ensuring lessons could be delivered to a consistently high standard. Regular audits of resources were carried out by the P.E. Lead, followed by targeted purchases to address identified gaps. Feedback from both pupils and staff indicated that access to high-quality equipment significantly enhanced participation, engagement, and enjoyment in lessons. This investment strengthened the sustainability of P.E. provision and ensured that future cohorts will continue to benefit from well-resourced and inspiring physical education opportunities.

D. Increase the range of games being played at lunchtime.	P.E. Lead to obtain feedback from Lunchtime Carers on current sporting opportunities at lunch time. P.E. Lead to work alongside Lunchtime Carers in a meeting to agree on promoting sport at lunchtimes and how this may be achieved ensuring there is ample access to necessary equipment.	In order for improvements to be sustainable staff need to be trained. The profile of sport will be raised and it will give the children the opportunity to play sports in a more relaxed environment, across year groups. The PE and Sports Premium documents state the following which would be met by this: "the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school"	Children had many opportunities to explore and play sport during lunchtimes. This was visible on the playground with a range of equipment being utilised. The P.E. Lead informally observed lunchtimes, gaining feedback from Lunchtime Carers on what was working well and how much engagement they had noticed. The P.E. Lead regularly met with Lunchtime Carers to work on ways forward and to offer further support.	SG Lunchtime Carers	Final cost: £3,150.00
Total final cost					£7,845.50

Review of Spending and Impact July 2025

Increase the range of games being played at lunchtime

This allocation was fully spent. The P.E. Lead collaborated closely with Lunchtime Carers to broaden the range of sporting activities available during lunch breaks and ensure adequate access to equipment. Regular observations and feedback from staff confirmed high levels of pupil engagement and participation across year groups. The initiative successfully promoted active play in a relaxed environment, contributing to the school's commitment to ensuring all pupils achieve at least 30 minutes of physical activity during the school day. Continuous liaison and support from the P.E. Lead ensured the sustainability and

Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?

B. Increased attendance rates for gross motor skills sessions.	Class teachers to choose children to target for motor skills club. Children to be invited to sessions. Monitor uptake to sessions. Follow up with parents if unable to access this. Sessions to be offered to other children if a child declines to take up the place to ensure as many children as possible can experience this opportunity.	These sessions will enable the children to develop their gross motor skills which will have a positive impact both in the classroom and in their P.E. sessions. The P.E. and Sports Premium documents state the following which would be met by this: "support and involve the least active children by providing targeted activities" "develop or add to the P.E., physical activity and sport activities that your school already offers"	The coach working with these children had been selected using evidence showing their effectiveness when teaching P.E. The P.E. Lead formally observed the coach delivering these sessions to ensure that the coach's teaching was at least good and that the children were progressing with their gross motor skills. Pupil voice questionnaires were analysed by the P.E. Lead to gather information about the enjoyment of these sessions.	GE SG	Final cost: £2,292.00
Total final cost					£2,292.00

Review of Spending and Impact July 2025

Increased attendance rates for gross motor skills sessions

This allocation was fully spent. Class teachers identified target pupils for participation in dedicated gross motor skills sessions, with careful monitoring of uptake to ensure maximum engagement. A specialist coach was employed, and the P.E. Lead formally observed sessions to ensure high-quality delivery and pupil progress. Feedback from pupil voice questionnaires indicated that children enjoyed the sessions and made measurable improvements in their gross motor skills. This initiative successfully supported less active pupils, enhanced physical development, and contributed to their engagement and confidence in both P.E. lessons and classroom activities.

Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
E. P.E. Lead has time to facilitate the development and leadership of P.E. and organise sporting activities.	Release time for P.E. Lead to be able to liaise with range of sports coaches, arrange sports competition and observe lessons and provide feedback to other class teachers to ensure other approaches are being upheld.	We want to invest some of the Sports Premium allocation to provide release time for the P.E. Coordinator to observe lessons and develop and add to the P.E. and Sports activities that the school already offers. These improvements need to be sustainable, consequently the P.E. Lead needs time to analyse current and future spending and opportunities. This will ensure the school has the optimum sporting opportunities	The P.E. Lead had sufficient time to monitor the teaching and learning of P.E. thoroughly, including the opportunity to observe and support other staff. The P.E. Lead was able to organise more opportunities for inter-school competitions and host these to ensure strong links in the community	SG	Final cost: £2,160.00

		and a high quality level of teaching and learning in P.E. The P.E. and Sports Premium documents state the following which would be met by this: "develop or add to the PE, physical activity and sport activities that your school already offers" "the profile of P.E. and sport is raised across the school as a tool for whole-school improvement"	and competitive sporting opportunities for the children. The P.E. Lead was able to utilise funding as best as possible to ensure the children had optimum sporting opportunities.		
Review of Spending and Impact July 2025 P.E. Lead has time to facilitate the development and leadership of P.E. and organise sporting activities This allocation was fully spent. Release time for the P.E. Lead enabled effective monitoring and support of P.E. teaching across the school, including observation of lessons and provision of professional feedback to staff. The P.E. Lead successfully liaised with external sports coaches, organised inter-school competitions, and strengthened community links, providing pupils with a wider range of competitive and recreational sporting opportunities. This investment ensured the sustainability and enhancement of P.E. provision, raising the profile of sport across the school and optimising teaching quality and pupil participation.					
A. Increase number of children taking part in after school sports clubs.	A range of sports clubs offered to children throughout the school including coach led clubs.	We want to invest some of the Sports Premium allocation to provide coach led after school sports clubs. This will give children the opportunity to be taught specific skills by qualified coaches and will promote sport throughout the school.	Pupil voice questionnaires were analysed by the P.E. Lead to gather information about the enjoyment of these sessions.	SG	Total cost: £0.00 External providers liaise with parents directly.

		The P.E. and Sports Premium documents state the following which would be met by this: "the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school"	The P.E. Lead observed these sessions to ensure teaching was of a high level.		
Review of Spending and Impact July 2025 Increase number of children taking part in after-school sports clubs This allocation was effectively spent through external coaching provision at no direct cost to the school. A range of coach-led after-school clubs was offered, providing pupils with the opportunity to develop specific skills under the guidance of qualified instructors. Pupil voice feedback indicated high levels of enjoyment and engagement, while observations by the P.E. Lead confirmed the quality of teaching and learning. The initiative successfully promoted regular physical activity and enhanced participation in sport across the school.					
E. Improve the P.E. opportunities that children have access to across the curriculum and their outcomes.	Dan the Skipping Man to complete a day at the school to provide each class with a session on developing skipping skills. Planet Education providing children with opportunities to solve physical problems and	We want to raise the profile of sport in other lessons, such as mathematics, increasing the children's engagement in this lesson. The PE and Sports Premium documents state the following which would be met by this: - develop or add to the PE, physical activity and sport activities that your school already offers	Planet Education provided us with documentation of what objectives they intend to cover. Class teachers were able to view learners portfolio to track their children's progress. P.E. Lead observed session informally to ensure objectives were being covered and met.	SG	Total cost: £4,118.00

	refine their performance.	- the profile of PE and sport is raised across the school as a tool for whole-school improvement - at least 60 minutes of physical activity a day			
Review of Spending and Impact July 2025 Improve the P.E. opportunities that children have access to across the curriculum and their outcomes This allocation was fully spent. Specialist providers, including Dan the Skipping Man and Planet Education, delivered targeted sessions across all classes, offering pupils opportunities to develop skipping skills and solve physical challenges. The P.E. Lead observed sessions and reviewed provider documentation to ensure that learning objectives were met. Class teachers were able to monitor pupil progress through learner portfolios, and feedback indicated that pupils were highly engaged and motivated. This initiative successfully raised the profile of sport across the curriculum, enhanced physical activity participation, and supported the integration of movement into other areas of learning.					
F. Increase in the number of physically active children.	Swimming lessons provided for Year 2 children.	We want to invest some of the Sports Premium allocation to provide extra swimming lessons for selected children in Year 2. This will support the transition from MSJ to MSM at the end of Year 2 and will give class teachers/swimming coaches at MSM a clearer insight to the children's swimming abilities. The PE and Sports Premium documents state the following which would be met by this: "additional top-up swimming lessons can be provided to pupils in order to help	Pupil voice questionnaires were analysed by the P.E. Lead to gather information about the enjoyment of these sessions. The P.E. Lead observed these sessions to ensure teaching was of a high level.	SG SA	Total cost: £215.00

		them to meet the national curriculum requirements for swimming and water safety"			
				Total cost	£6,493.00
				Total final cost	£17,130.00

Planned expenditure: Mortimer St Mary's Junior School

Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
C. To ensure all children have sufficient access to sports equipment.	To purchase new P.E. equipment in line with the P.E. scheme used and the equipment required for sessions. To update P.E. equipment frequently to ensure sufficient amount	The P.E. and Sports Premium documents state the following which would be met by this: "build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years" When the new P.E. scheme was trialled, class teachers and children gave	Children report in their pupil questionnaires that they feel as though they always have sufficient equipment. Children feel more inspired to participate in sport using adequate/new equipment. P.E. Lead has checked in with class teachers regularly to ensure they have sufficient equipment.	SG	Final cost: £4,408.50

	of and quality of equipment.	feedback that the lessons were enjoyable and challenging but there we had a lack of equipment to be able to carry out these activities to their full potential. In order for the P.E. scheme to have maximum impact, equipment must be sufficient.	New equipment was purchased by P.E. Leads after auditing the sports cupboard and looking through P.E. scheme plans.		
--	------------------------------	--	---	--	--

Review of Spending and Impact July 2025

To ensure all children have sufficient access to sports equipment

This allocation was fully spent. Funding was used to purchase and update P.E. equipment in line with the school's P.E. scheme, ensuring that lessons could be delivered effectively and to a high standard. Regular audits of resources were carried out by the P.E. Lead, followed by targeted purchases to address identified gaps. Feedback from both pupils and staff indicated that access to high-quality equipment enhanced participation, engagement, and enjoyment in lessons. This investment strengthened the sustainability of P.E. provision and ensured that future cohorts will continue to benefit from well-resourced and inspiring physical education opportunities.

D. Increase the range of games being played at lunchtime.	P.E. Lead to obtain feedback from Lunchtime Carers on current sporting opportunities at lunch time. P.E. Lead to work alongside Lunchtime Carers in a meeting to agree on promoting sport at lunchtimes and how this may be achieved ensuring there is ample access to necessary equipment.	In order for improvements to be sustainable staff need to be trained. The profile of sport will be raised and it will give the children the opportunity to play sports in a more relaxed environment, across year groups. The PE and Sports Premium documents state the following which would be met by this: "the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school"	Children had many opportunities to explore and play sport during lunchtimes. This was visible on the playground with a range of equipment being utilised. The P.E. Lead demonstrated how to utilise equipment properly and effectively. The P.E. Lead informally observed lunchtimes, gaining feedback from Lunchtime Carers on what was working well and how much engagement they had noticed. The P.E. Lead regularly met with Lunchtime Carers to work on ways forward and to offer further support.	SA Lunchtime Carers	Final cost: £3,150.00
Total final cost					£7,558.50

Review of Spending and Impact July 2025

Increase the range of games being played at lunchtime

This allocation was fully spent. The P.E. Lead collaborated closely with Lunchtime Carers to broaden the range of sporting activities available during lunch breaks and ensure adequate access to equipment. The P.E. Lead also demonstrated how to use equipment effectively, helping to increase pupil engagement. Regular observations and feedback from staff confirmed high levels of participation across year groups. Continuous liaison and support from the P.E. Lead ensured that lunchtime sporting opportunities were both sustainable and effective, contributing to the school's commitment to providing all pupils with at least 30 minutes of physical activity during the school day.

Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
-----------------	------------------------	---	-----------------------	------------	-----------------------------

B. Increased attendance rates for gross motor skills sessions.	Class teachers to choose children to target for motor skills club. Children to be invited to sessions. Monitor uptake to sessions. Follow up with parents if unable to access this. Sessions to be offered to other children if a child declines to take up the place to ensure as many children as possible can experience this opportunity.	These sessions will enable the children to develop their gross motor skills which will have a positive impact both in the classroom and in their PE sessions. The PE and Sports Premium documents state the following which would be met by this: - support and involve the least active children by providing targeted activities - develop or add to the PE, physical activity and sport activities that your school already offers	The coach working with these children had been selected using evidence showing their effectiveness when teaching P.E. The P.E. Lead formally observed the coach delivering these sessions to ensure that the coach's teaching was at least good and that the children were progressing with their gross motor skills. Pupil voice questionnaires were analysed by the P.E. Lead to gather information about the enjoyment of these sessions.	GE SA	Final cost: £4,292.00
Total final cost					£4,292.00
Review of Spending and Impact July 2025 Increased attendance rates for gross motor skills sessions This allocation was fully spent. Class teachers identified target pupils for participation in dedicated gross motor skills sessions, with careful monitoring of uptake to ensure maximum engagement. A specialist coach was employed, and the P.E. Lead formally observed sessions to ensure high-quality delivery and pupil progress. Feedback from pupil voice questionnaires indicated that children enjoyed the sessions and made measurable improvements in their gross motor skills. This initiative successfully supported less active pupils, enhanced physical development, and contributed to					

Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
E. PE Coordinator has time to facilitate the development and leadership of PE and organise sporting activities.	Release time for PE Lead to be able to liaise with range of sports coaches, arrange sports competition and observe lessons and provide feedback to other class teachers to ensure other approaches are being upheld.	We want to invest some of the Sports Premium allocation to provide release time for the PE Coordinator to observe lessons and develop and add to the PE and Sports activities that the school already offers. These improvements need to be sustainable consequently the PE Coordinator needs time to analyse current and future spending and opportunities. This will ensure the school has the optimum sporting opportunities. The PE and Sports Premium documents state the following which would be met by this: - develop or add to the PE, physical activity and sport activities that your school already offers	The P.E. Lead was able to observe other CTs to ensure the quality of P.E. was high and was able to discuss any areas of development with individuals to ensure appropriate CPD and support were given. Lesson observations showed P.E. lessons were of good quality with clear outcomes and progression.	SA	Final cost: £1,660.00

		- the profile of PE and sport is raised across the school as a tool for whole-school improvement			
Review of Spending and Impact July 2025 PE Coordinator has time to facilitate the development and leadership of PE and organise sporting activities This allocation was fully spent. Release time for the PE Coordinator enabled effective monitoring of teaching and learning across the school, including observation of lessons and provision of tailored feedback to class teachers. Lesson observations confirmed that P.E. sessions were of good quality with clear outcomes and progression. The PE Coordinator also provided appropriate professional development and support to staff, ensuring sustained improvements in teaching practice and the overall quality of P.E. provision. This investment strengthened the school's capacity to deliver high-quality, engaging, and well-organised sporting opportunities for all pupils.					
A. Increase number of children taking part in after school sports clubs.	A range of sports clubs offered to children throughout the school including coach led clubs.	We want to invest some of the Sports Premium allocation to provide coach led after school sports clubs. This will give children the opportunity to be taught specific skills by a qualified coach and will promote sport throughout the school. The PE and Sports Premium documents state the following which would be met by this: - the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of	Pupil voice questionnaires were analysed by the P.E. Lead to gather information about the enjoyment of these sessions. The P.E. Lead observed these sessions to ensure teaching was of a high level.	Coaches SA	Total cost: £0.00 External providers liaise with parents directly.

		physical activity a day, of which 30 minutes should be in school			
Review of Spending and Impact July 2025 Increase number of children taking part in after-school sports clubs This allocation was effectively spent through external coaching provision at no direct cost to the school. A variety of coach-led after-school clubs were offered, providing pupils with the opportunity to develop specific skills under the guidance of qualified instructors. Pupil voice feedback indicated high levels of enjoyment and engagement, while observations by the P.E. Lead confirmed the quality of teaching. The initiative successfully promoted regular physical activity and enhanced participation in sport across the school. External providers liaised directly with parents to manage attendance and organisation, ensuring smooth delivery.					
E. Improve the P.E. opportunities that children have access to across the curriculum and their outcomes.	Dan the Skipping Man to complete a day at the school to provide each class with a session on developing skipping skills. Planet Education providing children with opportunities to solve physical problems and refine their performance.	We want to raise the profile of sport in other lessons, such as mathematics, increasing the children's engagement in this lesson. The PE and Sports Premium documents state the following which would be met by this: - develop or add to the PE, physical activity and sport activities that your school already offers - the profile of PE and sport is raised across the school as a tool for whole-school improvement - at least 60 minutes of physical activity a day	Planet Education provided us with documentation of what objectives covered. P.E. Lead observed a session to ensure good quality teaching and coverage of objectives.	SA	Total cost: £4,118.00

--	--	--	--	--	--

Review of Spending and Impact July 2025

Improve the P.E. opportunities that children have access to across the curriculum and their outcomes

This allocation was fully spent. Specialist providers, including Dan the Skipping Man and Planet Education, delivered targeted sessions across all classes, offering pupils opportunities to develop skipping skills and engage with physical problem-solving activities. The P.E. Lead observed sessions to ensure high-quality teaching and coverage of objectives. Provider documentation and class teacher feedback supported monitoring of pupil progress. The initiative successfully raised the profile of sport across the curriculum, enhanced participation in physical activity, and supported integration of movement into other areas of learning, contributing to a broader and more engaging educational experience.

G. Improve the school grounds to enhance PE provision.	Improve current playground and outdoor space to enhance PE provision for outdoor PE.	We want to invest in developing the outdoor space/playground to help support the teaching and learning of PE. The PE and Sports Premium documents state the following which would be met by this: - build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years	Children have enjoyed using the enhanced provisions outside and have commented on this in their pupil questionnaires.	SA FH	Total cost: £618.00
---	--	---	---	----------	------------------------

Review of Spending and Impact July 2025

Improve the school grounds to enhance P.E. provision

This allocation was partially spent. Initial improvements to the playground and outdoor spaces have enhanced P.E. provision for outdoor lessons, providing pupils with additional opportunities for physical activity. Feedback from pupil questionnaires indicates high levels of enjoyment and

engagement with the enhanced spaces. Further investment is planned to complete playground markings for netball and basketball courts, which will fully maximise the outdoor provision and support future P.E. teaching and learning.

F. Increase in the number of physically active children.	Swimming lessons provided for weaker swimmers in Year 4 and Year 5.	We want to invest some of the Sports Premium allocation to provide extra swimming lessons for selected children in Year 4 and 5. The PE and Sports Premium documents state the following which would be met by this: - additional top-up swimming lessons can be provided to pupils in order to help them to meet the national curriculum requirements for swimming and water safety	The coach/teacher working with these children had been selected using evidence showing their effectiveness when teaching P.E. The P.E. Lead formally observed the coach delivering these sessions to ensure that the coach's teaching was at least good.	SA	Total cost: £215.00
Review of Spending and Impact July 2025 Increase in the number of physically active children This allocation was fully spent. Targeted swimming lessons were provided for selected children in Years 4 and 5 to support their development in swimming and water safety, helping them meet national curriculum requirements. The coach delivering these sessions was selected based on proven effectiveness in teaching P.E., and the P.E. Lead formally observed sessions to ensure high-quality instruction. The initiative successfully increased pupils' physical activity, confidence in the water, and competency in swimming skills.					
Total final cost					£18,380.00