



The Mortimer Federation of St John's and St Mary's

Summary information

School	Mortimer St John's Infant School				
Academic Year	25/26	Total budget 2025/2026	£17,173 (incl. carry forward)	Date of most recent Sports Funding Review	July 2025
Total number of pupils	111	Total budget 2025/2026	£17,170	Date for next internal review of this strategy	July 2026

School	Mortimer St Mary's Junior School				
Academic Year	25/26	Total budget 2024/25	£ 18,391 (incl. carry forward)	Date of most recent Sports Funding Review	July 2025
Total number of pupils	236	Total budget 2024/25	£18,390	Date for next internal review of this strategy	July 2026

Barriers to future attainment

In-school barriers	
A.	Providing more places for pupils for after school sports clubs
B.	Providing more opportunities for children to compete and represent the school(s)
C.	Staff knowledge for teaching a range of sports needs to continue to be developed
D.	Lunchtime Carer knowledge of different games that they can use at lunchtimes is currently limited
E.	P.E. Coordinator needs time to facilitate the development and leadership of P.E.
External barriers	
F.	Increase in the number of physically active children

Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Increase number of children taking part in after school sports clubs	
B.	Increase in the number of inter school competitions the children participate in	
C.	Staff independently teaching a range of sports	
D.	Range of games played by children at lunchtime	
E.	P.E. Coordinator is able to develop PE across the school and organise sporting activities	
F.	Improve the fitness of children	

Planned expenditure: Mortimer St John's Infant School

Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
A. Increase number of children taking part in after school sports clubs	A range of sports clubs offered to children throughout the school including coach led clubs.	We want to invest some of the Sports Premium allocation to provide coach led after school sports clubs, giving children the opportunity to be taught specific skills by a qualified coach and promoting sport throughout the school. The PE and Sports Premium documents state the following which would be met by this: - the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	Pupil voice questionnaires were analysed by the P.E. Lead to gather information about the enjoyment of these sessions. The P.E. Lead observed these sessions to ensure teaching was of a high level.	Coaches KW/SG	Total cost: £0.00 External providers liaise with parents directly.
Review of Spending and Impact July 2026					

C. Staff independently teaching a range of sports	Read the curriculum and leadership section of the Ofsted Framework (September 2025) to know expectations for your subject, seeking support as needed.	To ensure leaders are up to date with changes and requirements. P.E. Leads will draw upon other leaders and their knowledge of demonstrating leadership within a subject to ensure P.E. is led effectively and to a high standard.	P.E. Leads will be able to share key information and framework expectations with other staff to ensure high quality P.E.	All class teachers	£1,100
	Through learning walks, ensure key vocabulary is used and understood by all pupils. Including oracy work such as stem sentences on display boards and key vocabulary. Are children using tier 3 and specific vocabulary in observations.	P.E. Leads will have the opportunity to quality check P.E. teaching through pupil voice and ensuring children are able to speak confidently about P.E. using correct terminology. Children of all abilities and backgrounds should be able to talk about P.E. using key vocabulary.	Children of all abilities will be able to use key vocabulary around their current (and past) P.E. topics. PPG children will be able to talk about P.E. confidently using the correct terminology. More able children will be able to use key vocabulary accurately and further vocabulary and key terminology, when acting as mini coaches.	All class teachers	£3,200
Review of Spending and Impact July 2026					
Total final cost					£

Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
B. Increase in the number of inter school competitions the children participate in	Review and ensure the challenge is planned for all children, using CPD ideas from staff meetings/INSET to help develop the practice in your subject.	Children of any level of sport will feel challenged and able to improve and have opportunities to compete for the school against local schools in a friendly style competition. More able children to be used as Mini coaches, to demonstrate good practice	Evidence of children's work, pupil voice carried out with more able pupils. A potential increase in the number of children demonstrating greater depth skills in P.E.	KW/SG GE (First for Sports)	£2,980
Review of Spending and Impact July 2026					

E. P.E. Coordinator is able to develop PE across the school and organise sporting activities	Monitoring – evidence of monitoring of challenge in teaching and learning through observations, scrutiny of work (books/seesaw), displays, learning walk and pupil voice.	P.E. Leads will have a strong understanding and picture of what P.E. looks like across the school. P.E. lessons will be consistent and high quality across all year groups. Evidence of P.E. lessons will be monitored to ensure frequency and consistency. Evidence of pupils being mini coaches in lessons and demonstrating skills. Evidence of peer assessment seen on Seesaw.	P.E. lessons will be of high quality and taught consistently throughout the school. P.E. lessons will be of adequate length and demonstrate opportunities for all levels of sports. Evidence of P.E. will be purposeful and will allow P.E. Leads to identify key skills demonstrated by individual children.	KW/SG GE (First for Sports)	£2,890
	Attend a Governor curriculum meeting or meet with your link governor to share how you have strengthened the challenge for all pupils.	P.E. Link Governor will have a strong understanding of how P.E. is taught across the school(s). P.E. Leads will be able to confidently share how P.E. is differentiated and how the more able children are challenged during these lessons. Opportunities for PE coordinator to feedback what is working well, but also the barriers to challenge development. (Equipment, funding, time, outside professionals, staff confidence in teaching sports.)	Governor up to date with PE across the federation. Governor reports completed and shared. There will be consistent knowledge across governors and teachers around P.E. and how the children are both challenged and supported.	KW/SG P.E. Link Governor	

	Termly review of data using Learning Ladders End of term - Foundation subjects	To ensure no children are falling behind, GD are appropriately challenged and NC is being covered fully. Check on SEN/PPG children. P.E. Leads will have a strong understanding and picture of P.E. data and achievement across the school(s). P.E. Leads to meet with GE (First for Sports) to discuss progression and learning ladders. Assessment will be consistent across year groups and the differentiation between children will be clear.	Children are progressing over the year and through the years and gaps are being addressed. Evidence of P.E. will be purposeful and will allow P.E. Leads to identify key skills demonstrated by individual children.	KW/SG GE (First for Sports)	
Review of Spending and Impact July 2026					
Total final cost					£

Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
D. Range of games played by children at lunchtime	P.E. Lead to obtain feedback from Lunchtime Carers on current sporting opportunities at lunch time. P.E. Lead to work alongside Lunchtime Carers in a meeting to agree on promoting sport at lunchtimes and how this may be achieved, ensuring there is ample access to necessary equipment.	In order for improvements to be sustainable staff need to be trained. The profile of sport will be raised and it will give the children the opportunity to play sports in a more relaxed environment, across year groups. The PE and Sports Premium documents state the following which would be met by this: "the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school"	Children had many opportunities to explore and play sport during lunchtimes. This was visible on the playground with a range of equipment being utilised. The P.E. Lead informally observed lunchtimes, gaining feedback from Lunchtime Carers on what was working well and how much engagement they had noticed. The P.E. Lead regularly met with Lunchtime Carers to work on ways forward and to offer further support.	KW/SG Lunchtime Carers	Final cost: £3,110.00
Review of Spending and Impact July 2026					
F. Improve the fitness of children	Review where there have been changes in the sequence of learning in documents including:	All children will experience high level teaching with a clear progression in skills from Foundation Stage-Year 6.	Consistent policy across both schools. Children accessing an engaging and stimulating curriculum.	All class teachers	Total cost: £3,890

	• knowledge progression sheets • skills progression sheets • actions/outcomes from last academic year Ensure documents are added to Teams in correct folders	All staff members will have a clear set of outcomes and are familiar with how each lesson progresses to achieve within P.E. to ensure their children are able to achieve their full potential. All staff know where to find relevant documentation. Children have opportunities for pupil voice to feedback to P.E. coordinators and sports leaders. Children will have a positive attitude towards P.E. where the subject has a raised profile. Children will feel 'seen' in sport and will have the opportunity to see a variety of diverse individuals in sport.			
	Through learning walks, ensure key vocabulary is used and understood by all pupils. Including oracy work such as stem sentences on display boards and key vocabulary. Are children using tier 3 and specific vocabulary in observations.	P.E. Leads will have the opportunity to quality check P.E. teaching through pupil voice and ensuring children are able to speak confidently about P.E. using correct terminology. Children of all abilities and backgrounds should be able to talk about P.E. using key vocabulary.	Children of all abilities will be able to use key vocabulary around their current (and past) P.E. topics. PPG children will be able to talk about P.E. confidently using the correct terminology. More able children will be able to use key vocabulary accurately and further vocabulary and key terminology, when acting as mini coaches.	KW/SG GE (First for Sports)	

	Develop ideas and initiatives that can help develop writing.	Pupils could have writing opportunities when designing a new sport in relation to some of the skills they have been learning.	The children consolidate the skills they have learnt, increasing confidence and participation.	All class teachers	
	Apply for the PE Kite Mark Bronze award.	The profile of PE will be raised across the Federation and the wider community.	The criteria for the Bronze award has been met and achieved. The profile of PE has been raised across the Federation and the wider community.	KW/SG	
Review of Spending and Impact July 2026					
Total final cost					£17,170

Planned expenditure: Mortimer St Mary's Junior School

Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
A. Increase number of children taking part in after school sports clubs	A range of sports clubs offered to children throughout the school including coach led clubs.	We want to invest some of the Sports Premium allocation to provide coach led after school sports clubs, giving children the opportunity to be taught specific skills by a qualified coach and promoting sport throughout the school. The PE and Sports Premium documents state the following which would be met by this: - the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	Pupil voice questionnaires were analysed by the P.E. Lead to gather information about the enjoyment of these sessions. The P.E. Lead observed these sessions to ensure teaching was of a high level.	Coaches SA	Total cost: £0.00 External providers liaise with parents directly.
Review of Spending and Impact July 2026					

C. Staff independently teaching a range of sports	Read the curriculum and leadership section of the Ofsted Framework (September 2025) to know expectations for your subject, seeking support as needed.	To ensure leaders are up to date with changes and requirements. P.E. Leads will draw upon other leaders and their knowledge of demonstrating leadership within a subject to ensure P.E. is led effectively and to a high standard.	P.E. Leads will be able to share key information and framework expectations with other staff to ensure high quality P.E.	All class teachers	£4,500
	Through learning walks, ensure key vocabulary is used and understood by all pupils. Including oracy work such as stem sentences on display boards and key vocabulary. Are children using tier 3 and specific vocabulary in observations.	P.E. Leads will have the opportunity to quality check P.E. teaching through pupil voice and ensuring children are able to speak confidently about P.E. using correct terminology. Children of all abilities and backgrounds should be able to talk about P.E. using key vocabulary.	Children of all abilities will be able to use key vocabulary around their current (and past) P.E. topics. PPG children will be able to talk about P.E. confidently using the correct terminology. More able children will be able to use key vocabulary accurately and further vocabulary and key terminology, when acting as mini coaches.	All class teachers	
Review of Spending and Impact July 2026					
Total final cost					£

Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
B. Increase in the number of inter school competitions the children participate in	Review and ensure the challenge is planned for all children, using CPD ideas from staff meetings/INSET to help develop the practice in your subject.	Children of any level of sport will feel challenged and able to improve and have opportunities to compete for the school against local schools in a friendly style competition. More able children to be used as Mini coaches, to demonstrate good practice	Evidence of children's work, pupil voice carried out with more able pupils. A potential increase in the number of children demonstrating greater depth skills in P.E.	SA GE (First for Sports)	£3,370
Review of Spending and Impact July 2026					

E. P.E. Coordinator is able to develop PE across the school and organise sporting activities	Monitoring – evidence of monitoring of challenge in teaching and learning through observations, scrutiny of work (books/seesaw), displays, learning walk and pupil voice.	P.E. Leads will have a strong understanding and picture of what P.E. looks like across the school. P.E. lessons will be consistent and high quality across all year groups. Evidence of P.E. lessons will be monitored to ensure frequency and consistency. Evidence of pupils being mini coaches in lessons and demonstrating skills. Evidence of peer assessment seen on Seesaw.	P.E. lessons will be of high quality and taught consistently throughout the school. P.E. lessons will be of adequate length and demonstrate opportunities for all levels of sports. Evidence of P.E. will be purposeful and will allow P.E. Leads to identify key skills demonstrated by individual children.	SA GE (First for Sports)	£3,000
	Attend a Governor curriculum meeting or meet with your link governor to share how you have strengthened the challenge for all pupils.	P.E. Link Governor will have a strong understanding of how P.E. is taught across the school(s). P.E. Leads will be able to confidently share how P.E. is differentiated and how the more able children are challenged during these lessons. Opportunities for PE coordinator to feedback what is working well, but also the barriers to challenge development. (Equipment, funding, time, outside professionals, staff confidence in teaching sports.)	Governor up to date with PE across the federation. Governor reports completed and shared. There will be consistent knowledge across governors and teachers around P.E. and how the children are both challenged and supported.	SA P.E. Link Governor	

	Termly review of data using Learning Ladders End of term - Foundation subjects	To ensure no children are falling behind, GD are appropriately challenged and NC is being covered fully. Check on SEN/PPG children. P.E. Leads will have a strong understanding and picture of P.E. data and achievement across the school(s). P.E. Leads to meet with GE (First for Sports) to discuss progression and learning ladders. Assessment will be consistent across year groups and the differentiation between children will be clear.	Children are progressing over the year and through the years and gaps are being addressed. Evidence of P.E. will be purposeful and will allow P.E. Leads to identify key skills demonstrated by individual children.	SA GE (First for Sports)	
Review of Spending and Impact July 2026					
Total final cost					£

Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
D. Range of games played by children at lunchtime	P.E. Lead to obtain feedback from Lunchtime Carers on current sporting opportunities at lunch time. P.E. Lead to work alongside Lunchtime Carers in a meeting to agree on promoting sport at lunchtimes and how this may be achieved, ensuring there is ample access to necessary equipment.	In order for improvements to be sustainable staff need to be trained. The profile of sport will be raised and it will give the children the opportunity to play sports in a more relaxed environment, across year groups. The PE and Sports Premium documents state the following which would be met by this: "the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school"	Children had many opportunities to explore and play sport during lunchtimes. This was visible on the playground with a range of equipment being utilised. The P.E. Lead informally observed lunchtimes, gaining feedback from Lunchtime Carers on what was working well and how much engagement they had noticed. The P.E. Lead regularly met with Lunchtime Carers to work on ways forward and to offer further support.	SA Lunchtime Carers	£3,500
Review of Spending and Impact July 2026					
F. Improve the fitness of children	Review where there have been changes in the sequence of learning in documents including:	All children will experience high level teaching with a clear progression in skills from Foundation Stage-Year 6.	Consistent policy across both schools. Children accessing an engaging and stimulating curriculum.	All class teachers	£4,020

	• knowledge progression sheets • skills progression sheets • actions/outcomes from last academic year Ensure documents are added to Teams in correct folders	All staff members will have a clear set of outcomes and are familiar with how each lesson progresses to achieve within P.E. to ensure their children are able to achieve their full potential. All staff know where to find relevant documentation. Children have opportunities for pupil voice to feedback to P.E. coordinators and sports leaders. Children will have a positive attitude towards P.E. where the subject has a raised profile. Children will feel 'seen' in sport and will have the opportunity to see a variety of diverse individuals in sport.		
	Through learning walks, ensure key vocabulary is used and understood by all pupils. Including oracy work such as stem sentences on display boards and key vocabulary. Are children using tier 3 and specific vocabulary in observations.	P.E. Leads will have the opportunity to quality check P.E. teaching through pupil voice and ensuring children are able to speak confidently about P.E. using correct terminology. Children of all abilities and backgrounds should be able to talk about P.E. using key vocabulary.	Children of all abilities will be able to use key vocabulary around their current (and past) P.E. topics. PPG children will be able to talk about P.E. confidently using the correct terminology. More able children will be able to use key vocabulary accurately and further vocabulary and key terminology, when acting as mini coaches.	SA GE (First for Sports)

	Develop ideas and initiatives that can help develop writing.	Pupils could have writing opportunities when designing a new sport in relation to some of the skills they have been learning.	The children consolidate the skills they have learnt, increasing confidence and participation.	All class teachers	
	Apply for the PE Kite Mark Bronze award.	The profile of PE will be raised across the Federation and the wider community.	The criteria for the Bronze award has been met and achieved. The profile of PE has been raised across the Federation and the wider community.	SA	
Review of Spending and Impact July 2026					
Total final cost					£18,390