

| Homework and Home Learning Policy |                          |               |                |
|-----------------------------------|--------------------------|---------------|----------------|
| Policy Number                     | Curriculum and Standards | Date of Issue | September 2025 |
| Status                            |                          | Review Date   | September 2026 |
|                                   |                          | Issue Number  | 3              |

## **THE MORTIMER FEDERATION OF ST. JOHN'S AND ST. MARY'S**

### **HOMEWORK AND HOME LEARNING POLICY**

#### **1. Introduction**

This policy was compiled by the Executive Headteacher and staff, and approved by the Governors.

#### **2. Aims**

Homework reflects and reinforces classroom learning. It is an activity for pupils, supported by parents and carers. Home learning has several aims:

1. It helps develop an effective partnership between school, parents and other carers in supporting learning.
2. Homework consolidates, reinforces and extends classroom learning in a range of subject areas but in particular in Mathematics and English so that the children make greater progress.
3. It gives all children the opportunity to continue their learning outside school.
4. It enhances and extends children's learning by developing their learning behaviours such as concentration and independence.
5. It develops children's understanding of metacognition, i.e. how people learn and how they learn best.
6. It encourages pupils, as they get older, to develop the confidence and self-discipline needed to study and ensure lifelong learning.

Through the implementation of our homework policy the school aims to ensure consistency of approach throughout the school whilst at the same time recognising the differing needs and abilities of individual children and age groups. The Home School Agreement supports the Homework and Home Learning Policy.

#### **3. Strategies and Procedures**

##### **Recommended weekly time spent**

|                   |                  |
|-------------------|------------------|
| Foundation Stage  | 30 to 40 minutes |
| Year 1 and Year 2 | 1 hour           |
| Year 3 and Year 4 | 2 hours          |
| Year 5 and Year 6 | 3 hours          |

The guidance above is given in broad terms. Children and parents/carers will be informed of the routines/days for when homework is set and due in.

Homework may take a variety of forms covering a range of activities.

For every project a Home Learning sheet will be sent to parents/carers explaining the focus for the project, the Home Learning and the Parent Share Event.

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To clarify **weekly homework** for each year group:

|                  |                                                                                                                                                                                                                                                          |
|------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Foundation Stage | <ul style="list-style-type: none"> <li>One homework sheet, which incorporates mathematics, communication and language, phonics, reading and handwriting. Homework is set on Seesaw and parents/carers upload the finished homework to Seesaw.</li> </ul> |
| Year 1           | <ul style="list-style-type: none"> <li>One piece of mathematics homework.</li> <li>One piece of phonics homework. The phonics homework maybe supported by pre learning activities.</li> </ul>                                                            |
| Year 2           | <ul style="list-style-type: none"> <li>One piece of mathematics homework or one piece of reading comprehension homework (alternating weeks due to the length of the homework).</li> </ul>                                                                |
| Year 3 and 4     | <ul style="list-style-type: none"> <li>Alternating bi-weekly literacy/mathematics homework.</li> <li>Spellings to practise.</li> <li>Times tables to practise.</li> </ul>                                                                                |
| Year 5 and 6     | <ul style="list-style-type: none"> <li>Weekly literacy homework</li> <li>Weekly mathematics homework</li> <li>Spellings to practise</li> <li>Times tables to practise</li> </ul>                                                                         |

### **Reading**

Reading to and with parents/carers is vital. All primary school children should either read to their parents/carers or listen to them reading regularly throughout the week. Parents/carers are encouraged to provide feedback about the reading in the Home-School Reading Record. It is important that even the most fluent reader has an opportunity to read to an adult at home as well as answer questions about the text in order to develop higher order skills (See Parents Guidelines in the front of Home-School Reading Record).

### **Home Learning**

Home Learning is an opportunity to extend the learning taking place in class in a meaningful way. It will be linked to the integrated curriculum units. For every project that the children are doing there is an activity for parents/carers/grandparents to complete with the children. Parents/carers will be informed of the Home Learning at the beginning of each unit and have a few weeks to complete the task. The Home Learning could take a wide range of forms for example: posters, 3D models and the children creating their own books. The children will share their Home Learning with either class, other children and parents at the outcome events.

### **Adults**

Homework does not just mean formal exercises carried out by children without help from adults. Particularly in the case of younger children, it is the involvement of parents and carers in joint activities which is most valuable in promoting children's learning and progress.

### **Other Homework activities**

This might include English skills e.g. alphabet knowledge, phonics, maths skills e.g. mathematical activities, practising number bonds and project related activities. Also, wider research or investigations.

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#### **4. Communication and feedback**

Staff will communicate clearly the nature/content of the homework, when it is due in and class procedures for where it should be placed. Where homework is done together with adults, children will often receive immediate feedback on what they are doing. School feedback may be through class work, test results or comments. Particular achievements are recognised in line with the Behaviour and Mental Health Policy. The school communicates homework expectations with parents/carers through a variety of means, such as new parent induction, reading records, the school website, parent/carer/teacher evening, spelling books, Home Learning, online learning journal, newsletters etc.

#### **5. Monitoring**

The Executive Headteacher is responsible for the overall monitoring of this policy.

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Chair of Curriculum and Standards Committee

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Date

**Share Your Light**

John 10:10 "Life in all its fullness"