

THE MORTIMER FEDERATION OF ST JOHN'S AND ST MARY'S
Access Action Plan 2026 - 2029

ACTIONS REQUIRED	BENEFIT	PERSON RESPONSIBLE	RESOURCES AND COST	TIME SCALE	SUCCESS CRITERIA	EVALUATION
Increasing access to the curriculum for pupils with a disability						
To upskill teaching staff in proactive speech, language, and communication (SALT) strategies, specifically for children with little or no speech. (Anticipatory Duty)	Staff able to make appropriate provision for children joining the school and moving year groups with difficulties in Speech and Language.	SENDCO Class teacher Head of Schools Teaching Assistants	Cost of training A2310	Ongoing	Communication-friendly environments established in all classrooms; staff confidently implement interventions, children coming to school with little or no speech make good progress.	
To build whole-school capacity and standardise evidence-based classroom strategies to fully support pupils with dyslexia and literacy difficulties. (Anticipatory Duty)	Deliver targeted training to all teaching and support staff on multi-sensory teaching methods and scaffolding techniques for dyslexic learners.	SENDCO Class teacher Head of Schools Teaching Assistants	Cost of training A2310	Ongoing	Teaching staff confidently utilize dyslexia-friendly strategies (such as scaffolding, visual aids, and speech-to-text tools) in daily lessons.	
Build staff capacity to meet the needs of pupils with Visual Impairments (VI). (Anticipatory Duty)	Partner with the Local Authority Sensory Support team to train teachers on document formatting (large print, high-contrast).	SENDCO Class teacher Head of Schools Teaching Assistants	Cost of training A2310	Ongoing	Learning materials can be instantly adapted into accessible formats, preventing any learning delays for incoming pupils.	
Staff source appropriate equipment to support for SEND children in teaching and learning (Anticipatory duty).	School well equipped to support needs of SEND children and their families.	All staff	£300 (Ledger code E0619 or E0616)	Annually	Through liaising with external professional bodies for advice. Children will have equipment suitable to meet their needs.	

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To ensure all extra-curricular activities, before/after-school clubs, and residential trips are universally accessible. (Anticipatory Duty)	Disabled children are given the opportunity to participate equally in all school activities both on and off site.	Class teachers SENDCO Head of Schools Teaching Assistants	Cost of activities.	On going	Disabled children confident in choosing, taking part in and completing any school activity.	
Vulnerable children are identified before coming to school, relationships between school and parents/carers are formed from an earlier opportunity. (Anticipatory Duty)	To develop liaisons with pre-school settings (MSJ) and Infant schools (MSM) for vulnerable children, using schools pro forma to record details.	FS staff SLT SENDCo	Cost of Supply to complete transition visits A2105	Annually	School will be aware of vulnerable children and support for families put in place.	
Improving the physical environment of the school to increase access to education and associated services at the school						
To enhance the visibility of external pathways and structural hazards across the school grounds to support pupils with Visual Impairments (VI). (Anticipatory Duty)	Repaint boundary lines and contrast markings on all playground play areas to assist with spatial orientation.	SLT School offices	Cost of paint and cost of labour C0010	On going	Pupils with visual impairments can safely and independently navigate the outdoor school environment with confidence during break times, physical education lessons, and emergency evacuations.	
To ensure all accessible toilet facilities are fully compliant, stocked with appropriate auxiliary aids, and universally accessible to pupils, staff, and visitors. (Anticipatory Duty)	Staff are able to support children with their toileting needs with the correct equipment.	All staff School Business Manager	Cost of changing accessibility as needed.	On going	Toilets are completely unobstructed, fully functional, and safe for independent or assisted use at all times.	

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Improving the provision of information for disabled children where it is provided in writing for children who are not disabled						
To ensure all pupils with visual impairments (VI) receive classroom and school information in custom-adapted, accessible written formats tailored to their specific visual profiles. (Anticipatory Duty)	All children are able to access their learning resources.	SLT SENDCo Class Teachers Teaching Assistants	Cost of time to re-type up resources	On going	Written learning materials are ready for the VI pupil at the exact same time as their peers, preventing any learning delays.	
To design, publish, and distribute a comprehensive "SEND & Accessibility Parent/Carer Support Guide" booklet to empower parents with practical home strategies, school programme insights, and external support contacts.	To share a range of strategies and resources to support parents with children with a disability.	SLT SENDCo Pastoral Lead	Supportive booklet available for current and future parents/carers.	As appropriate	Parents/carers feel confident in the information they have about how and where to go to help their child.	