

The Mortimer Federation of St John's and St Mary's

Summary information

School	The Federation of St John's Infants and St Mary's Juniors				
Academic Year	2025/26	Total budget 2025-26	MSJ - £17,173 (incl. carry forward) MSM - £ 18,391 (incl. carry forward)	Date of most recent Sports Funding Review	July 2026
Total number of pupils	MSJ – 165 MSM - 232	Total budget 2024/25	MSJ - £25,023 (incl. carry forward) MSM – £18,461 (incl. carry forward)	Date for next internal review of this strategy	July 2027

Barriers to future attainment

In-school barriers	
A.	Providing more places for pupils for after school sports clubs
B.	Providing more opportunities for children to compete and represent the school(s)
C.	Staff knowledge for teaching a range of sports needs to continue to be developed
D.	Lunchtime Carer knowledge of different games that they can use at lunchtimes is currently limited
E.	P.E. Coordinator needs time to facilitate the development and leadership of P.E.
External barriers	
F.	Increase in the number of physically active children

Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Increase number of children taking part in after school sports clubs	Increased number of children achieving the expected level of attainment and above in P.E.
B.	Increase in the number of inter school competitions the children participate in	Higher number of competitions taking place yearly, with more sports available to compete in
C.	Staff independently teaching a range of sports	Lesson observations are good or better
D.	Range of games played by children at lunchtime	Increase in the range of games being played at lunchtime
E.	P.E. Coordinator can develop PE across the school and organise sporting activities	Increase in the range of opportunities the children have access to
F.	Improve the fitness of children	Increase the number of physically active children

Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
A. Increase number of children taking part in after school sports clubs.	A range of sports clubs offered to children throughout the school including coach led clubs.	We want to invest some of the Sports Premium allocation to provide coach led after school sports clubs, giving children the opportunity to be taught specific skills by a qualified coach and promoting sport throughout the school. The PE and Sports Premium documents state the following which would be met by this: - the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.	Pupil voice questionnaires were analysed by the P.E. Lead to gather information about the enjoyment of these sessions. The P.E. Lead observed these sessions to ensure teaching was of a high level.	Coaches KW/SG SA	Total cost: £0.00 External providers liaise with parents directly.
Review of Spending and Impact July 2026 Increase number of children taking part in after-school sports clubs This allocation was effectively spent through external coaching provision at no direct cost to the school. A range of coach-led after-school clubs were offered, providing pupils with the opportunity to develop specific skills under the guidance of qualified instructors. Pupil voice feedback indicated high levels of enjoyment and engagement, while observations by the P.E. Lead confirmed the quality of teaching and learning. The initiative successfully promoted regular physical activity and enhanced participation in sport across the school.					

C. Staff independently teaching a range of sports	Read the curriculum and leadership section of the Ofsted Framework (September 2025) to know expectations for your subject, seeking support as needed.	To ensure leaders are up to date with changes and requirements. P.E. Leads will draw upon other leaders and their knowledge of demonstrating leadership within a subject to ensure P.E. is led effectively and to a high standard.	P.E. Leads will be able to share key information and framework expectations with other staff to ensure high-quality P.E.	All class teachers	MSJ - £4,332 MSM - £4,500
	Through learning walks, ensure key vocabulary is used and understood by all pupils. Including oracy work such as stem sentences on display boards and key vocabulary. Are children using tier 3 and specific vocabulary in observations.	P.E. Leads will have the opportunity to quality check P.E. teaching through pupil voice and ensuring children are able to speak confidently about P.E. using correct terminology. Children of all abilities and backgrounds should be able to talk about P.E. using key vocabulary.	Children of all abilities will be able to use key vocabulary around their current (and past) P.E. topics. PPG children will be able to talk about P.E. confidently using the correct terminology. More able children will be able to use key vocabulary accurately and further vocabulary and key terminology, when acting as mini coaches.	All class teachers	
Review of Spending and Impact July 2026					
Staff independently teaching a range of sports. A purchased PE scheme provided teachers with clear and detailed, up to date lesson plans, meeting the needs of the National Curriculum. This scheme and plans provided sport specific vocabulary. Pupil voice questionnaires demonstrated pupils with a range of abilities and needs, across the different year groups, being able to use sport specific vocabulary accurately and with confidence. Observations by P.E. Leads of lessons and evidence of P.E. lessons on the learning platform also demonstrated key vocabulary being used and staff teaching a wide range of different sports independently to their classes over the course of the year.					
				Total final cost	MSJ – £4,332 MSM – £4,500

Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
B. Increase in the number of inter school competitions the children participate in.	Review and ensure the challenge is planned for all children, using CPD ideas from staff meetings/INSET to help develop the practice in your subject.	Children of any level of sport will feel challenged and able to improve and have opportunities to compete for the school against local schools in a friendly style competition. More able children to be used as Mini coaches, to demonstrate good practice.	Evidence of children's work, pupil voice carried out with more able pupils. A potential increase in the number of children demonstrating greater depth skills in P.E.	KW/SG GE (First for Sports) SA	MSJ - £2,786 MSM - £3,370
Review of Spending and Impact July 2026 Increase in the number of inter school competitions the children participate in. A range of inter school competitions took place over the course of the year. Where pupils did compete against each other against pupils from other local schools, they took great pride in the opportunity and were very pleased to represent their school. It has given them opportunities to challenge themselves and show their skills in a wider arena, as well as developing their sportsmanship skills. Pupil voice confirmed how much pupils appreciate these opportunities. Throughout the school there has been evidence of pupils being used as mini coaches in lessons and modelling for peers, using their own skills and talents to improve those of others.					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?

E. P.E. Coordinator can develop PE across the school and organise sporting activities.	Monitoring – evidence of monitoring of challenge in teaching and learning through observations, scrutiny of work (books/seesaw), displays, learning walk and pupil voice. Additional sports equipment will be purchased as needed.	P.E. Leads will have a strong understanding and picture of what P.E. looks like across the school. P.E. lessons will be consistent and high quality across all year groups. Evidence of P.E. lessons will be monitored to ensure frequency and consistency. Evidence of pupils being mini coaches in lessons and demonstrating skills. Evidence of peer assessment seen on Seesaw.	P.E. lessons will be of high quality and taught consistently throughout the school. P.E. lessons will be of adequate length and demonstrate opportunities for all levels of sports. Evidence of P.E. will be purposeful and will allow P.E. Leads to identify key skills demonstrated by individual children.	KW/SG GE (First for Sports) SA	MSJ - £944 MSM - £3,000
	Attend a Governor curriculum meeting or meet with your link governor to share how you have strengthened the challenge for all pupils.	P.E. Link Governor will have a strong understanding of how P.E. is taught across the school(s). P.E. Leads will be able to confidently share how P.E. is differentiated and how the more able children are challenged. Opportunities for PE coordinator to feedback what is working well, but also the barriers to challenge development. (Equipment, funding, time, outside professionals, staff, etc.)	Governor up to date with PE across the federation. Governor reports completed and shared. There will be consistent knowledge across governors and teachers around P.E. and how the children are both challenged and supported.	KW/SG P.E. Link Governor SA	

	Termly review of data using Learning Ladders End of term - Foundation subjects	To ensure no children are falling behind, GD are appropriately challenged and NC is being covered fully. Check on SEN/PPG children. P.E. Leads will have a strong understanding and picture of P.E. data and achievement across the school(s). P.E. Leads to meet with GE (First for Sports) to discuss progression and learning ladders. Assessment will be consistent across year groups and the differentiation between children will be clear.	Children are progressing over the year and through the years and gaps are being addressed. Evidence of P.E. will be purposeful and will allow P.E. Leads to identify key skills demonstrated by individual children.	KW/SG GE (First for Sports) SA	
Review of Spending and Impact July 2026 P.E. Lead has time to facilitate the development and leadership of P.E. and organise sporting activities. Release time for the P.E. Lead enabled effective monitoring and support of P.E. teaching across the school, including observation of lessons and provision of professional feedback to staff. The P.E. Lead successfully liaised with external sports coaches, organised inter-school competitions, and strengthened community links, providing pupils with a wider range of competitive and recreational sporting opportunities. This investment ensured the sustainability and enhancement of P.E. provision, raising the profile of sport across the school and optimising teaching quality and pupil participation. The P.E. Lead observed sessions and reviewed planning to ensure that learning objectives were met.					
Total final cost					MSJ – £3,730 MSM - £6,370

Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	Evaluation of success	Staff lead	What is the estimated cost?
D. Range of games played by children at lunchtime	P.E. Lead to obtain feedback from Lunchtime Carers on current sporting opportunities at lunch time. P.E. Lead to work alongside Lunchtime Carers in a meeting to agree on promoting sport at lunchtimes and how this may be achieved, ensuring there is ample access to necessary equipment.	For improvements to be sustainable staff need to be trained. The profile of sport will be raised and it will give the children the opportunity to play sports in a more relaxed environment, across year groups. The PE and Sports Premium documents state the following which would be met by this: "the engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school"	Children had many opportunities to explore and play sport during lunchtimes. This was visible on the playground with a range of equipment being utilised. The P.E. Lead informally observed lunchtimes, gaining feedback from Lunchtime Carers on what was working well and how much engagement they had noticed. The P.E. Lead regularly met with Lunchtime Carers to work on ways forward and to offer further support.	KW/SG SA Lunchtime Carers	MSJ: - £7,237 MSM - £3,500
Review of Spending and Impact July 2026 Range of games played by children at lunchtime. Specialist providers delivered targeted sessions, offering pupils opportunities to develop and solve physical challenges during lunchtimes. This initiative successfully raised the profile of sport across the curriculum and across the school day. This investment has enhanced physical activity participation at lunchtimes. Pupil voice questionnaires have confirmed how much pupils enjoy these physical activities and games. Lunchtime carers have supported with these activities/games. Explore further opportunities to train own staff.					

F. Improve the fitness of children.	Review where there have been changes in the sequence of learning in documents including: • knowledge progression sheets • skills progression sheets • actions/outcomes from last academic year Ensure documents are added to Teams in correct folders.	All children will experience high level teaching with a clear progression in skills from Foundation Stage-Year 6. All staff members will have a clear set of outcomes and are familiar with how each lesson progresses to achieve within P.E. to ensure their children are able to achieve their full potential. All staff know where to find relevant documentation. Children have opportunities for pupil voice to feedback to P.E. coordinators and sports leaders. Children will have a positive attitude towards P.E. where the subject has a raised profile. Children will feel 'seen' in sport and will have the opportunity to see a variety of diverse individuals in sport.	Consistent policy across both schools. Children accessing an engaging and stimulating curriculum.	All class teachers	MSJ - £2,243 MSM - £4,020
	Through learning walks, ensure key vocabulary is used and understood by all pupils. Including oracy work such as stem sentences	P.E. Leads will have the opportunity to quality check P.E. teaching through pupil voice and ensuring children are able to speak confidently about P.E. using correct terminology.	Children of all abilities will be able to use key vocabulary around their current (and past) P.E. topics.	KW/SG SA GE (First for Sports)	

	on display boards and key vocabulary. Are children using tier 3 and specific.	Children of all abilities and backgrounds should be able to talk about P.E. using key vocabulary.	PPG children will be able to talk about P.E. confidently using the correct terminology. More able children will be able to use key vocabulary accurately and further vocabulary and key terminology, when acting as mini coaches.		
	Develop ideas and initiatives that can help develop writing.	Pupils could have writing opportunities when designing a new sport in relation to some of the skills they have been learning.	The children consolidate the skills they have learnt, increasing confidence and participation.	All class teachers	
	Apply for the PE Kite Mark Bronze award.	The profile of PE will be raised across the Federation and the wider community.	The criteria for the Bronze award has been met and achieved. The profile of PE has been raised across the Federation and the wider community.	KW/SG SA	
Total final cost					MSJ - £9, 480 MSM - £7, 520

Review of Spending and Impact July 2026

Improve the fitness of children.

Pupil voice showed that the vast majority of children are very positive about P.E. lessons and enjoy the subject and taking part in a range of different sports. Class teachers were able to monitor pupil progress through learner portfolios, and feedback indicated that pupils were highly engaged and motivated. Detailed and challenging lesson plans allow pupils to develop and expand their skill sets. Children like that over the course of the year there is a wide range of sports that are offered as part of the curriculum, lunchtime activities and sports clubs, so they can take part in a range of different



physical pursuits to improve their fitness. There are still some groups that need targeting further next year. The Bronze Kite award also needs to be looked at for next year as it was not completed this year.

Total final cost	MSJ: £17,542 MSM:18,390
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