

## **The Mortimer Federation of St John's and St Mary's**

### **Remote education provision: information for parents**

**Name of Senior Leader Responsible For Online Learning Provision: Mrs C Beswick**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

#### **The remote curriculum: what is taught to pupils at home?**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

| <b>Scenario</b>                                                                      | <b>Time scales</b> | <b>Provision</b>                                             |
|--------------------------------------------------------------------------------------|--------------------|--------------------------------------------------------------|
| Pupil required to self-isolate while waiting for a test – <b>child unwell</b>        | Up to 2 days       | Child ill – no educational provision                         |
| Pupil required to self-isolate while waiting for a test – <b>child well</b>          | Up to 2 days       | Office sign post family to BBC bitesize and Oakhouse Academy |
| Pupil required to self-isolate, family member waiting for a test – <b>child well</b> | Up to 2 days       | Office sign post family to BBC bitesize and Oakhouse Academy |
| Unauthorised non attendance of pupil – <b>child well</b>                             |                    | Office sign post family to BBC bitesize and Oakhouse Academy |

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.

|                                                                          |             |                                                                                                                                                                                                                                                                                                            |
|--------------------------------------------------------------------------|-------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Individual child required to self-isolate – <b>child well</b>            | Over 2 days | Class Teacher to provide work via Seesaw – interactive, assessment and feedback, following the curriculum. Provide text books/paper learning for SEND etc                                                                                                                                                  |
| Large group of children required to self-isolate e.g. class bubble group | Over 2 days | Class Teacher to provide work via Seesaw – interactive, assessment and feedback, following the curriculum, checking in at the beginning of the day. Use of pre recorded learning videos (created by staff or other educational sources). Staff to use TEAMS classroom for group sessions when appropriate. |
| Local or national lockdown                                               | Over 2 days | Class Teacher to provide work via Seesaw – interactive, assessment and feedback, following the curriculum, checking in at the beginning of the day. Use of pre recorded learning videos (created by staff or other educational sources). Staff to use TEAMS classroom for group sessions when              |

|  |  |                                                             |
|--|--|-------------------------------------------------------------|
|  |  | appropriate. Provide text books/paper learning for SEND etc |
|--|--|-------------------------------------------------------------|

### **Remote teaching and study time each day:**

#### **How long can I expect work set by the school to take, to teach my child each day during a lockdown or bubble closure?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

|                            |                                                                                                                                                                                                                                                                                                       |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Primary school-aged pupils | Three hours per day at FS and KS1. Four hours a day at KS2. This will be a mixture of English, Mathematics, Project based learning including history, geography, science, art and design technology. PE will be set on a twice weekly basis. PSHE and RE set weekly. Music and Computing fortnightly. |
|----------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### **Accessing remote education**

#### **How will my child access any online remote education you are providing?**

At the Mortimer Federation of Schools we use a GDPR secure app/web page called Seesaw to allow students to access learning both at school and at home. We use this to document any learning that is not in the children's books to record all their wonderful work.

We use the Seesaw app to provide an online learning platform both in school and at home. We use the Seesaw app in school with the children, for homework, so the children are familiar with this resource. During periods of extended home learning we also use TEAMS for live interactive sessions. We will only swap to this method of learning if the child/class has to isolate for a significant period of time. If your child or family member is awaiting test results we will signpost families to the learning on BBC Bitesize.

You will have received a Home Learning QR code in your child's reading record for you to sign into their class on the Seesaw app. We encourage parents to set this up as soon as possible so everything is in place, should it be needed.

Please see below guidance of how to set up the Seesaw account:

1. Go to <https://web.seesaw.me> on a computer. Alternatively install the Seesaw Class iOS or Android app.
2. Tap "I'm a Student".
3. Scan or type in your home learning code.
4. Post to your journal, respond to activities, and view class announcements.
5. Remember, this code is like a password. Keep it safe!

This video may help you to understand the process for getting the app and how it will work in more detail:

<https://www.youtube.com/watch?v=W9FyB1SCbeM>

You will also be given a QR code to the Seesaw Family App, to enable you to contact teaching staff directly.

#### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- DFE allocation of laptops and charity donations have been lent to identified families. If you have access issues to technology please let the school office know.
- Sign posting to government website for support with data access
- We will give access to any printed materials needed if families do not have online access
- Pupils can submit work to their teachers if they do not have online access by dropping it off at school
- We will adapt learning for pupils with significant SEND needs.

### **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- Work set and assessed via Seesaw
- Recorded teaching using video/audio recordings made by teachers
- Recorded teaching using educational resources eg. Oak National Academy lessons
- Printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Group virtual sessions using TEAMS

### **Engagement and feedback:**

**What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Parents are aware of the work set each day and the expectation is that work set is completed
- Parents are encouraged to set a regular routine (a timetable has been issued as guidance)
- Teaching staff are setting work the night before (4.00pm) to give parents flexibility as to when the work is undertaken
- Responsibility is with parents to contact school if there are challenges at home, so school can offer further support and guidance

**How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Pupils engagement is checked daily with registers kept and reviewed on a weekly basis by the Senior Leadership Team
- Parents/carers will be contacted via email or phone calls if their child's engagement with education is raising concerns and offered further guidance

**How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

- All work will be "approved" by the class teacher and responded to. The work may be acknowledged, or specific praise given, or specific strategies on how to improve work
- Feedback may be written, an image or voice response and may involve a dialogue between the pupil and staff member
- Pupil questioning and reflection is provided via the TEAMS live sessions and Seesaw

**Additional support for pupils with particular needs:****How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Work is differentiated for our children with SEND
- Specific resource packs are provided for our children with SEND
- SEND meetings will take place virtually