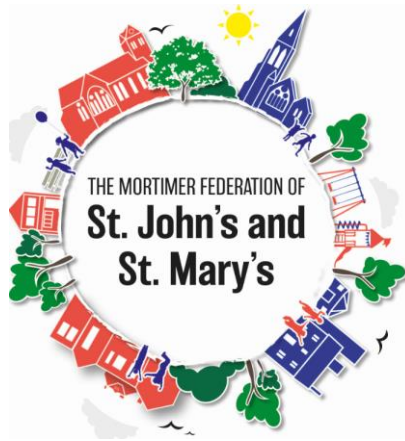




Year 2 SATs tests

What are the Year 2 SATs tests?

The government requires all year 2 children to sit Standard Attainment Tests in maths, reading, spelling, punctuation and grammar.

What tests does the SATs comprise of?

At the end of Year 2, children complete assessments in:

- Reading
- English grammar, punctuation and spelling
- Maths

What will be required of the children in the reading paper?

The Reading Test consists of two separate papers:

- Paper 1 – Contains a selection of texts. At the bottom of each page are questions for children to answer about what they've just read.
- Paper 2 – Contains a reading booklet with a selection of longer passages. Children will write their answers to questions about the passage in a separate booklet.
- Each paper is worth 50% of the marks and should take approximately 30 minutes to complete, although the children are not being assessed at working at speed, so will not be strictly timed.
- The texts will cover a range of genres including poetry, fiction and non-fiction.
- Questions are designed to assess the comprehension and understanding of a child's reading.
- Some questions are multiple choice or selected response, others require short answers and some require an extended response or explanation.

Are there sample papers?

Yes:

Sample Paper for Reading Test 1:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711236/STA187960e_2018_ks1_English_reading_Paper1_reading_prompt_and_answer_booklet.pdf.pdf

Sample Paper for Reading Test 2:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711244/STA187962e_2018_ks1_English_reading_Paper2_reading_booklet.pdf.pdf

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711249/STA187961e_2018_ks1_English_reading_Paper2_reading_answer_booklet.pdf.pdf

What will be required of the children in the Spelling, Punctuation and Grammar (SPAG) test paper?

- There are two papers: a Spelling Paper (20 marks), and a Punctuation and Grammar Paper (20 marks)

What types of words will the children be asked to spell?

The children will be asked spelling relating to different rules they have learnt throughout the year. This may include using suffixes correctly, common homophones or plurals. (Please see the 'Helping your child achieve in grammar, punctuation, vocabulary and spelling' booklet for more information).

An example of the Spelling Paper will be an adult reading the following:

Spelling 18: The word is **useless**.

The umbrella is **useless** because it is broken.

The word is **useless**.

Spelling 19: The word is **easier**.

A sharp pencil makes it **easier** to draw.

The word is **easier**.

Spelling 20: The word is **station**.

The train left the **station**.

The word is **station**.

What types of questions will the children be required to answer on the Punctuation and Grammar test paper?

The children will be asked a selection of multiple choice questions relating to the grammar they have learnt. (Please see the 'Helping your child achieve in grammar, punctuation, vocabulary and spelling' booklet for more information).

An example of questions are:

8 Look at the parts of the words in bold.

cheer**ful** help**ed** hope**less** kind**ness**

What is the name for this part of the word?

Tick **one**.

an adverb ☐

a noun phrase ☐

a suffix ☐

a verb ☐

15 Tick the sentence that shows what the teacher is doing now.

Tick **one**.

The teacher wrote on the board. ☐

The teacher is looking at the paintings. ☐

The teacher asked the class to tidy up. ☐

The teacher was reading a story. ☐

7 Add one **exclamation mark** in the correct place below.

Our school play was amazing I loved the costumes.



1 mark

Are there Sample Papers?

Yes – Spelling:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711270/STA187977e_2018_ks1_English_GPS_Paper1_spelling.pdf.pdf

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711271/STA188095e_2018_ks1_English_GPS_Administering_Paper1_spelling.pdf.pdf

Grammar and Punctuation:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711274/STA187978e_2018_ks1_English_GPS_Paper2_questions.pdf.pdf

What will be required of the children in the maths tests?

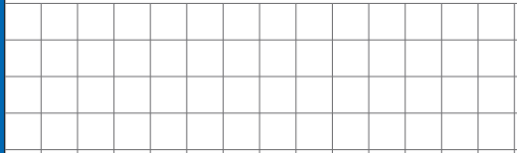
Children will sit two tests: Paper 1 and Paper 2:

- Paper 1 is for arithmetic, lasting approximately 25 minutes and worth 25 marks. It covers calculation methods for all operations. (+ - ÷ x)
- Paper 2 covers problem solving, reasoning and mathematical fluency. It lasts for approximately 35 minutes and is worth 35 marks.
- In Paper 2, children will still require calculation skills and questions will be varied including multiple choice, matching, true/false, completing a chart or table or drawing a shape. Some questions will also require children to show or explain their working out.

What types of questions will the children be required to answer on Paper 1 (the arithmetic paper)?

23

$$98 - \boxed{} = 28$$



24

$$120 \div 10 = \boxed{}$$

What types of questions will the children be required to answer on Paper 2 (the reasoning paper)?

19

5

40

8

Use only these numbers to make a **different** number sentence each time.

One is done for you.

$$\boxed{5} \times \boxed{8} = \boxed{40}$$

$$\boxed{} \times \boxed{} = \boxed{}$$

$$\boxed{} \div \boxed{} = \boxed{}$$

21 One plane lands every minute.

How many planes land in **1 hour**?



$\boxed{}$ planes

Are there Sample Papers for maths?

Yes:

Arithmetic:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711193/STA187964e_2018_ks1_mathematics_Paper1_arithmetic.pdf.pdf

Reasoning:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/711209/STA187965e_2018_ks1_mathematics_Paper2_reasoning.pdf.pdf

How can I help my child?

- Ensure your child has the best possible attendance at school.
- Support your child with any homework tasks.
- Make sure your child has a good sleep and a healthy breakfast every morning!

How can I support my child with reading?

Listening to your child read can take many forms:

- Focus on developing an enjoyment and love of reading.
- Enjoy stories together – reading stories to your child is equally as important as listening to your child read.
- Read a little at a time but often, rather than rarely but for long periods of time!
- Talk about the story before, during and afterwards – discuss the plot, the characters, their feelings and actions, how it makes you feel, predict what will happen and encourage your child to have their own opinions.
- Look up definitions of words together – you could use a dictionary, the Internet or an app on a phone or tablet.
- All reading is valuable – it doesn't have to be just stories. Reading can involve anything from fiction and non-fiction, poetry, newspapers, magazines, football programmes, TV guides.

How can I support my child with writing?

- Practise and learn spelling lists sent home – make it fun!
- Encourage opportunities for writing, such as letters to family or friends, shopping lists, notes or reminders, stories or poems.
- Write together – be a good role model for writing.
- Encourage use of a dictionary to check spelling.
- Allow your child to use a computer for word processing, which will allow for editing and correcting of errors without lots of crossing out.
- Remember that good readers become good writers! Identify good writing features when reading (e.g. vocabulary, sentence structure, punctuation).
- Show your appreciation: praise and encourage, even for small successes!

How can I support my child with maths?

- Play times tables games.
- Play mental maths games including counting in different amounts, forwards and backwards.
- Encourage opportunities for telling the time.
- Encourage opportunities for counting coins and money e.g. finding amounts or calculating change when shopping.
- Look for numbers on street signs, car registrations and anywhere else.
- Look for examples of 2D and 3D shapes around the home.
- Identify, weigh or measure quantities and amounts in the kitchen or in recipes.
- Play games involving numbers or logic, such as dominoes, card games, draughts or chess.

What does a child need to do to achieve the expected standards in reading, writing and maths?

Click on these links to see.....

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/740343/2018-19_teacher_assessment_frameworks_at_the_end_of_key_stage_1_WEBHO.pdf

Are there examples of what the expected level of attainment looks like in reading, writing and maths?

Yes:

Reading

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/520019/2016_teacher_assessment_exemplification_key_stage_1_reading_-_working_at_the_expected_standard.pdf

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/515353/STA-Ex2016-KS1-ER-GD.pdf

Writing

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/680753/2018_exemplification_materials_KS1-EXS_Kim_.pdf

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/666902/2018_exemplification_materials_KS1-GDS_Ali_.pdf

Maths

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/515605/STA-Ex2016-KS1-Maths-ES.PDF

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/515363/STA-Ex2016-KS1-Maths-GD.pdf