

Mortimer St. John's Project Overview

Where In The World...? New Zealand (5 weeks) 		
Rationale Children will find out they'll be creating an information leaflet all about New Zealand for the tourist board. In order to create this leaflet, the children will need to understand the geographical differences between the UK and New Zealand. They will raise questions about the similarities and differences between the two countries. They will use geographical terminology and look at seasonal changes and weather patterns.		
Hook They will also have a delivery of a book called the Suitcase all about a journey. Mini hook: Children have a video from the New Zealand tourist board explaining that they need more people to visit their country. They have been asked to host an information centre experience to tempt people to visit New Zealand.		Outcome Children will share their factual information about the country by sharing their via Seesaw for families to see.
Learning Power: Collaboration		Constant Learning Power: Communication
Lead 1: Geography Identify UK and New Zealand on the world map and talk about their locations. Compare the physical features of Mortimer to New Zealand such as mountains, rivers, lakes etc. Compare the human features of Mortimer to New Zealand such as buildings (shops, houses etc) and roads.	Lead 2: English Reveal part of the book 'The Suitcase' bit by bit throughout the project. Draw, label and write what you would put in your suitcase. Write a postcard to send home describing the journey you think the animal has been on. Write a description of your favourite place in your home.	Lead 3: Science Identify and name common animals. Research New Zealand animals for NZ leaflet. Classify animals according to whether they are a carnivore, omnivore or herbivore. Describe the structure of common animals. Compare the structure of common animals.

Research New Zealand animals for NZ leaflet. Describe the seasonal changes and weather patterns in the UK compared to those in New Zealand and how their position on the Earth affects this.	Role play being either the fox or the rabbit using freeze frames. Write a diary pretending to be the creature saying how he is feeling and what has happened so far. Write a description about the creature's new home. Label suitcase, saying what you would change now and why. Write a leaflet about New Zealand to share with tourists. Include your favourite animal, physical feature and human feature. Decorate your leaflet to make it look appealing to visitors. Send a postcard from New Zealand.	
Application Subject: Computing Using google earth to locate New Zealand on the world map.		
Application Subject: PSHE Respecting people's individual beliefs, decisions and lifestyles.		
Visits and Visitors Video from the New Zealand tourist board.		
Home Learning Create your own Maori mask.		