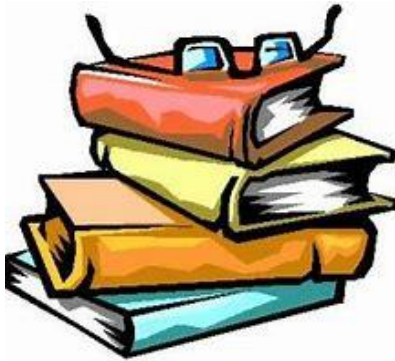


Literacy Resources

These resources may help support your child with
Literacy home learning over the coming weeks.





THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Resources to support writing

Nouns

Abstract	Collective	Concrete	Compound	Pronoun	Proper
love	team	table	hockey stick	he	London
hate	family	door	toothpaste	she	Jane
fear	group	plane	underground	it	Friday
imagination	herd	book	haircut	they	December
longing	pack	banana	output	them	Australia
despair	swarm	snow	armchair	her	Taj Mahal
excitement	bunch	cloud	headphones	him	Mr. Smith
confusion	pile	friend	suntan	his	Mount Kilimanjaro
peace	collection	teacher	childhood	ours	Titanic
leadership		chimney	iceberg	I	Romeo and Juliet



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Resources to support writing

Verbs

Movement		Voice	Objects	Emotion	Sense	Thought
bounce	skip	giggle	bend	admire	caress	comprehend
carry	sneak		break	bawl	eat	conceive
collapse	spin	laugh	burn	blubber	feel	contemplate
crawl	split	rap	control	cry	hear	daydream
dance	stroll	scream	fold	despair	lick	dream
dash	stumble	shout	melt	frown	listen	evaluate
drive	tap	sigh	mend	grin	observe	lament
hit	throw	sing	mould	laugh	smell	meditate
hop	trudge	sob	open	love	sniff	ponder
hurry	turn	talk	repair	sigh	taste	reflect
jump	walk	whisper	smash	smile	touch	speculate
leap	wander	yawn	snap	smirk		think
live	wave		stretch	tremble		visualise
pull	wind		throw	weep		wonder
push	zoom		twist	wince		
roll						
rotate						
run						
shake						

More Useful Verbs:

change	suggest	locate	design	select
identify	collect	search	plan	focus



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Resources to support writing

Adjectives

People	Objects	Comfortable Feelings	Uncomfortable Feelings	Size	Time
adorable	bright	brave	angry	big	ancient
adventurous	clear	calm	annoyed	colossal	brief
aggressive	distinct	cheerful	anxious	enormous	early
annoying	drab	comfortable	ashamed	gigantic	fast
beautiful	elegant	courageous	awful	great	late
caring	filthy	determined	bewildered	huge	modern
clumsy	gleaming	eager	bored	immense	old
confident	grotesque	elated	confused	large	quick
considerate	long	encouraged	defeated	little	rapid
excitable	magnificent	energetic	defiant	long	short
glamorous	precious	enthusiastic	depressed	mammoth	slow
grumpy	sparkling	excited	disgusted	massive	swift
happy	spotless	exuberant	disturbed	meagre	young
helpful	strange	fantastic	dizzy	mighty	
important	unsightly	fine	embarrassed	mini	
intimidating	unusual	healthy	envious	minuscule	
obnoxious	valuable	joyful	frightened	petite	
odd		pleasant	hungry	puny	
talented		relieved	lonely	short	



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Resources to support writing

Adverbs

How?

angrily	hungrily
anxiously	inquisitively
cautiously	irritably
cheerfully	joyously
courageously	loudly
crossly	madly
cruelly	merrily
defiantly	nervously
doubtfully	quickly
elegantly	sadly
enthusiastically	safely
foolishly	shyly
frantically	solemnly
gently	weakly
gladly	well
gracefully	wildly
happily	

When?

afterwards
again
before
beforehand
early
lately
never
now
often
punctually
recently
soon
then
today
tomorrow
yesterday

How often?

always
annually
constantly
daily
hourly
monthly
never
occasionally
often
once
regularly
repeatedly
sometimes
usually
yearly

Where?

above
around
away
below
down
downstairs
everywhere
here
inside
outside
there
up
upstairs
wherever

How much?

almost
completely
entirely
little
much
rather
totally
very

More useful adverbs

additionally
fittingly
insufficiently
appropriately
hence
suitably
consequently
however
therefore



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Resources to support writing

Conjunctions and Other Connectives

When?

afterwards
as
at that moment
finally
first
just then
last
later
meanwhile
soon
subsequently
then
until
when
while

Why?

as a result
because
consequently
for this reason
so
therefore

Opinion

fortunately
happily
luckily
sadly
unfortunately

But...

alternatively
although
anyway
aside from
besides
but
despite
however
in spite of
nevertheless
on the other hand
since
whereas
yet

And...

also
and
as well as
in addition
moreover
with



Fronted Adverbials

Fronted Adverbials are words or phrases at the beginning of a sentence which are used to describe the action that follows.

Time	Frequency	Place	Manner	Possibility
Afterwards, Already, Always, Immediately, Last month, Now, Soon, Yesterday, Today, Tomorrow, Next year, In January, On Tuesday, In the morning, After a while, As soon as she could, Before long, All of a sudden, In the blink of an eye, Just then, Eventually, Later,	Often, Again, Daily, Weekly, Fortnightly, Yearly, Sometimes, Rarely, Every second, Twice a year, Once a minute, Once, Once or twice, Three times, Constantly, Regularly, Frequently, Infrequently, Occasionally, Rarely, Never in my life, Never before,	Above the clouds, Below the sea, Here, Outside, Over there, There, Under the ground, Upstairs, In the distance, Between the sea and the sky, Everywhere she looked, Around the tent, Back at the house, Nearby, Down by the cliffs, Behind the shed, In the wooden box, Over my bed, Somewhere near here, Far away, Wherever they went, North of here,	Sadly, Slowly, Happily, Awkwardly, Bravely, Like a ... , As quick as a flash, As fast as he could, Without a sound, Without warning, Unexpectedly, Unfortunately, Suddenly, Mysteriously, Frantically, Anxiously, Courageously, Silently, Curiously, Nervously, Rapidly, Carefully,	Almost unbelievably, Much admired, Nearly asleep, Quite understandably, Really happily, Perhaps, Maybe, Just arrived, Certainly amused, Obviously angry, Definitely confused, Completely exhausted, Barely alive, Out of breath, Decidedly unimpressed, Perfectly confident, Positively trembling with excitement, Purely practically, Somewhat flustered, Utterly joyous, Totally overwhelmed,





THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Y3/Y4 Spelling List

accident(ally)
actual(ly)
address
answer
appear
arrive
believe
bicycle
breath
breathe
build
busy/business
calendar
caught
centre
century
certain
circle
complete
consider

continue
decide
describe
different
difficult
disappear
early
earth
eight/eighth
enough
exercise
experience
experiment
extreme
famous
favourite
February
forward(s)
fruit
grammar

group
guard
guide
heard
heart
height
history
imagine
increase
important
interest
island
knowledge
learn
length
library
material
medicine
mention
minute

natural
naughty
notice
occasion(ally)
often
opposite
ordinary
particular
peculiar
perhaps
popular
position
possess(ion)
possible
potatoes
pressure
probably
promise
purpose
quarter

question
recent
regular
reign
remember
sentence
separate
special
straight
strange
strength
suppose
surprise
therefore
though/although
thought
through
various
weight
woman/women



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Y5/Y6 Spelling List

accommodate	communicate	equip	immediately	physical	sincerely
accompany	community	equipped	individual	prejudice	soldier
according	competition	equipment	interfere	privilege	stomach
achieve	conscience	especially	interrupt	profession	sufficient
aggressive	conscious	exaggerate	language	programme	suggest
amateur	controversy	excellent	leisure	pronunciation	symbol
ancient	convenience	existence	lightning	queue	system
apparent	correspond	explanation	marvellous	recognise	temperature
appreciate	criticise	familiar	mischievous	recommend	thorough
attached	curiosity	foreign	muscle	relevant	twelfth
available	definite	forty	necessary	restaurant	variety
average	desperate	frequently	neighbour	rhyme	vegetable
awkward	determined	government	nuisance	rhythm	vehicle
bargain	develop	guarantee	occupy	sacrifice	yacht
bruise	dictionary	harass	occur	secretary	
category	disastrous	hindrance	opportunity	shoulder	
cemetery	embarrass	identity	parliament	signature	
committee	environment	immediate	persuade	sincere	



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Activities to support spelling

**Look, say, cover,
write, check**

Look: first look at the whole word carefully and if there is one part of the word that is difficult, look at that part in more detail.

Say: say the word as you look at it, using different ways of pronouncing it if that will make it more memorable.

Cover: cover the word.

Write: write the word from memory, saying the word as you do so.

Check: Have you got it right? If yes, try writing it again and again! If not, start again - look, say, cover, write, check.



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Poetry

Create TWO Acrostic Poems using two different spelling words.

An acrostic poem uses each letter of a word to begin each line of the poem. Here is an example of an acrostic poem for the word BED:

Being comfortable
Every night from
Dusk until dawn

Pyramid words

Create pyramids of your spellings.

p
py
pyr
pyra
pyram
pyrami
pyramid

You can then reverse the process so that you end up with a diamond.



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Drawing around the word to show the
shape

Draw around the words making it clear
the ascenders and descenders. Look
carefully at the shape of the word and
the letters in each box. Now try to write
the word making sure that you get the
same shape.

Quickwrite!

Time yourself!
How many times can you write the spelling in
60 seconds?



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Activities to support spelling

Word Jumble

Choose FIVE different spelling words. For each word, mix up the letters to try and form as many new words as you can!

Here is an example of a Word Jumble using the word PLANET:

P L A N E T

Plan, Plane, Net, Tan, Pan, Nap, Lap, Pet, Pen, Ten, Tap, Tale, Plate, Lane, Pane

Practice, Practice, Practice

Write each spelling word TEN times.





THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Activities to support spelling

**Trace, copy and
repeat!**

Write the word out on a sheet of paper making sure it is large enough to trace over. Trace over the word and say it at the same time. Move next to the word you have just written and write it out as you say it. Turn the page over and write the word as you say it, and then check that you have spelt it correctly.

If this is easy, do the same process for two different words at the same time. Once you have written all your words this way and feel confident, miss out the tracing and copying or the tracing alone and just write the words.



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Short Story

Write a short story, journal entry, or sentences using at least FIVE spelling words.

When you use a spelling word in your story, you **MUST** underline it.

Look Carefully

Create a small wordsearch containing each of your spelling words.

Draw an image around the word

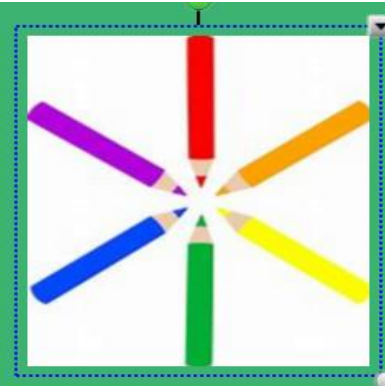
Write your spelling out and decorate it with illustrations that match the words meaning!



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Picture Place

Draw a picture for each spelling word.
Write the spelling word above the picture.



Words without
vowels

Write all the spellings without their vowels. Can you now go
back and fill in the missing letters without looking at your list?!

For example, for the word *field*:

f

ld



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Activities to support spelling

Silly Sentences!

Make up and write memorable 'silly sentences' containing the word.
Can you make your teacher laugh out loud?!

Don't Get Cross!

Join the words in your spelling list together as if they were in a crossword. Now write a clue for each word.



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Drama and Oracy

Freeze frames

Use your faces and bodies to create a frozen image without sound or movement to present a moment, idea, theme or picture.



Think about

How can you show what your character is thinking or feeling?

How can you clearly present your character?

How can you show how you feel about other characters through your positioning?



THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Drama and Oracy

Remember

You can only use your face and body to express everything!

Thought tracking

Speak a character's inner thoughts aloud at a specific moment in the drama whilst the action is frozen.



Think about

What word can you use to express how your character is feeling?
How can you describe what your character is thinking?
How can you link your language to the drama?

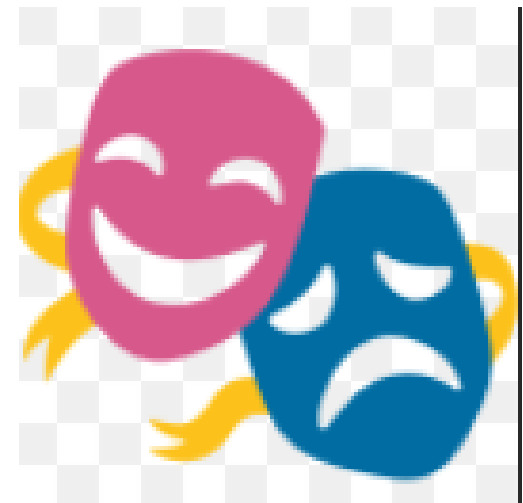


THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Drama and Oracy

Remember

Always think and speak as your character.





THE MORTIMER FEDERATION OF
ST. JOHN'S AND ST. MARY'S

Handwriting

How to Write Continuous Cursive Letters

Aa Bb Cc Dd Ee Ff Gg Hh Ii Jj Kk Ll Mm

Nn Oo Pp Qq Rr Ss Tt Uu Vv Ww Xx Yy Zz