

## Mortimer St. Mary's Project Overview

### Groovy Greeks and Mystifying Myths

**Year 5**

(4 weeks)



#### **Rationale**

The children will complete a QR code/A3 poster treasure hunt, based upon life in Ancient Greece and Greek mythology. This will introduce them to the learning that we will expand upon during this project and then share with parents in the outcome. During this project, they will research and write an information text about a mythological creature that they are most interested in. This will then lead into the children finding out more about famous Greek Myths. They will then write their own Greek Myth climax. Alongside this, they will be learning about Greek Theatre. The children will also learn about the history of Ancient Greece and what daily life was like at this time. At the end of this project, the children will dress as Ancient Greeks and prepare Greek food as well as perform a Greek Myth in the outdoor classroom.

#### **Hook**

A3 posters/or QR codes to be placed around the outdoor areas for the children to find and discover. Questions to prompt discussions.

#### **Outcome**

Greek Day  
Children come in dressed as Ancient Greeks.  
Learn about living like Greeks.  
Put on a theatre performance of a Greek Myth in the outdoor classroom at the end of the day  
Learn a traditional Greek dance.

#### **Learning Powers**

Communication and Creativity

**Lead 1: English** Children will write information texts about a mythical creature they have created in their move up morning activities. They will then type these up using computing skills.

Children will write a climax for a Greek Myth based upon what they have learnt.

#### **Lead 2: History**

Children will learn about life in Ancient Greece.

Children will learn about Greece's city states – particularly Athens and Sparta.

Children will learn about democracy and that it was created in Ancient Greece.

Children will learn about the Greco-Persian wars.

#### **Lead 3: Music**

Children will perform part of a myth by writing a song with instruments and telling it through this.

Children will learn key musical terms:

Rhythm – combination of long and short sounds that convey movement.

Duration – length of a sound.  
Pitch – how high or low a sound is.

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|                                                                                                                                                                                                                                                  | Children will learn about what areas of Ancient Greek life have influenced our lives today. | Tempo – speed of the music.<br>Beat – the basic unit of time within music. |
| <b>Application Subject: Art</b> – design and paint own Greek Theatre mask, influenced by masks of that time.                                                                                                                                     |                                                                                             |                                                                            |
| <b>Application Subject: Computing</b> – research, green screen.                                                                                                                                                                                  |                                                                                             |                                                                            |
| <b>Visits and Visitors</b> – N/A                                                                                                                                                                                                                 |                                                                                             |                                                                            |
| <b>Role Play</b> – Greek theatre                                                                                                                                                                                                                 |                                                                                             |                                                                            |
| <b>Family Learning</b> – Children to research further about daily life in Ancient Greece, particularly the food that they ate. Children will prepare a menu of food eaten at this time. We will then combine them all to make a class menu book. |                                                                                             |                                                                            |