

Mortimer St. Mary's Project Overview



The Amazing Adventures of Ernest Shackleton (4 weeks)



Rationale

The children will begin the project by listening to the story of Ernest Shackleton's voyage to the Antarctic. During the project, the children will write their own adventure story about an expedition, a diary entry from the perspective of Shackleton and an information text about this famous voyage. They will also take part in some drama to immerse themselves in how Shackleton and his crew might have felt during their expedition. Additionally, the children will learn about how Shackleton's journey was significant in history and the challenges that were faced. Finally, they will complete a variety of map work to further understand the geography of Shackleton's voyage. To end the project, the children will be producing their own adventure story and doing a reading of it to the class.

Hook

Children will listen to the story of Ernest Shackleton's voyage to the Antarctic.

Outcome

A riddle scavenger hunt around school where the children recall their learning from the unit and use these clues to help them discover the actual Endurance!

Learning Powers

Communication and Reflection.

Lead 1: English

- Children to write poems linked to environment (Antarctic).
- Children to write the dilemma of an adventure story linked to Shackleton's expedition.
- Children to hot seat, role play and freeze frame key characters in Shackleton's voyage.

Lead 2: History

- Children to learn about the significance of Ernest Shackleton's journey to the Antarctic.
- Children to compare the challenges faced during the time period in which Shackleton lived to how discoveries are made today.

Lead 3: Geography

- Children to use an Atlas, globe and maps to explore the significant locations in Shackleton's journey.
- Children to practise using a compass in a real life setting.
- Children to explore how longitude, latitude and the equator help us to understand how the world is split into different regions.
- Children to understand how the world is split into different time zones.

Application Subjects:

- **ICT** – Pages/Keynote to be used for e-book outcome. Children to use Google Earth to explore Antarctica.
- **PSHE** – Children to show an understanding of the resilience and perseverance that Shackleton and his crew would have had to display to complete their voyage. Children to show good team work and cooperation skills through completing group activities.

Visits and Visitors

Use a compass to describe the location of different objects on the school ground and compare where these objects are located in relation to each other.

Role Play

Children to take on role of crew members on Shackleton's journey.

Home Learning

Research a different expedition and produce a poster/leaflet/fact file/PowerPoint, etc. to present to the class.