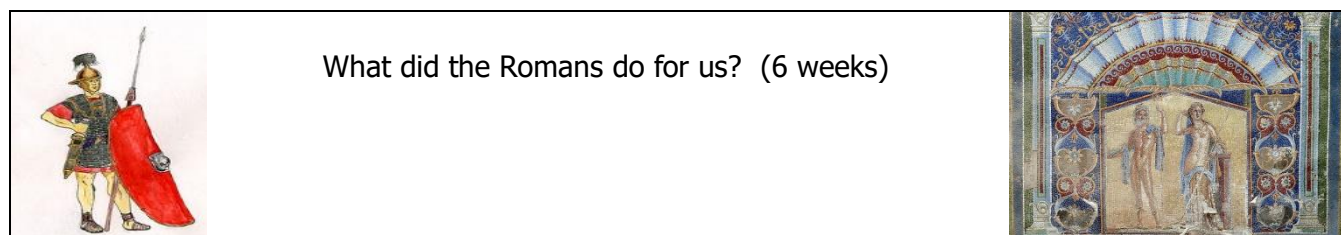


Mortimer St. Mary's Project Overview Year 4



What did the Romans do for us? (6 weeks)

Rationale

The children will discover a collection of roman artefacts (Silchester Eagle) in the school environment. What could these be? What time period have they come from? Who would have used items like this? We will consider the roman settlement of Calleva Atrebatum and how romans lived in this area. They will consider what life was like when the settlement was built and the subsequent Romanisation of Britain. Children will explore the Roman Empire considering its location and countries within it; the different locations of significant Roman settlements in Britain and the reasons for their locations considering physical geography. They will explore reasons why the Roman's wanted to invade Britain, reasons for the failed first 2 invasions and the resistance they faced from the Celt's including following the successful invasion by Claudius. They will produce non-chronological reports and write in role to produce diaries about Roman life. They will use secondary sources to research and locate places on maps. The children will look at the technology of building roads and compare it with roman roads. They will make cross sections of roman roads to display in their museum. They will produce mosaics and use ICT to create information a=cards about the exhibits in their museums.

Hook

The school are off on an exploring adventure! Year 4 will go on a walk to the Silchester Roman walls, exploring the structures that remain and the atmosphere of the ampitheatre. As you are there, discuss how it would have looked back in the day and how the walls would have protected the community.

Outcome

Create a Roman museum to exhibit roman artefacts and information that they have designed and created, share what they have learned about them through exploring the Romanisation of Britain and comparing the differences between life in Calleva Atrebatum and Mortimer today. Compile a questionnaire for parents and 'visitors' to their museum to complete.

Learning Powers

Communication and Collaboration

Lead 1: History

Local history – Calleva Atrebatum

Site visit to the remains of the settlement.

Use secondary sources (videos/internet/books) to find out about Britain's settlement by the Romans.

The Roman Empire and its impact on Britain.

Learn and sequence the main events of the Roman empire.

Lead 2: English

Look at non-fiction texts (information text) on areas of Roman life and its impact on our lives today.

To write a diary entry in role as a Roman soldier.

Writing based on Roman artefacts (Silchester Eagle)

Create writing designed to be shown with exhibits with an artefact in a museum (Roman helmet, Silchester Eagle)

Lead 3: DT

Learn about road construction in Roman times.

Learn about road construction today.

Compare roman roads to modern road construction now.

Children will look at cross sections of Roman roads and re-create a model of their own for museum.

Evaluate their roads and

Write about the attempted invasion of Britain in 55-54BC and then Claudius's conquest in AD 41. Learn about the resistance of Boudica using a range of secondary sources, QR code research and facts. Consider the impact of Romanisation of Britain and use this information in non-chronological reports.	Researching Roman artefacts. Drama to support understanding life in the Roman army	consider ways to improve them.
Application Subject: Art Create mosaics based on Roman ones seen and prior learning.		
Application Subject: Computing		
Visits and Visitors Calleva Atrebatum (Silchester)- visit during topic West Berks Museum for Roman Workshop		
Role Play Roman soldiers		
Family Learning Designing and creating weapons, shield of uniform for a Roman soldier and facts to be displayed in Mortimer St May's Roman museum.		